

ANXIETY IN FACING THE EXAM WITH LEARNING ACHIEVEMENT IN VOCATIONAL SCHOOL STUDENTS

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ABSTRACT

With an atmosphere of competition, sometimes students do not concentrate fully on the exam. This is then called anxiety in the face of the exam. Anxiety in facing an exam is a momentary emotional state that is stimulated both from the outside and from within the individual by a situation that is considered threatening, in this case the situation facing the test which includes components of worry and emotionality. Learning achievement is a picture of the level of success and activities during the lesson. So student anxiety has an important role in student achievement in school. The purpose of this study was to examine the relationship between anxiety in facing exams with student learning achievement. The population in this study were students of the Jakarta VIC. Based on the results of data analysis using the Pearson product moment formula with SPSS version 11.0 for Windows, the correlation coefficient is - 0.200 with a significance level of 0.022, meaning $p < 0.05$, so it can be concluded that there is no relationship between anxiety in facing exams with learning achievement the student.

Keywords: Anxiety, learning achievement, students.