

DIRECTIONS TO IMPROVE THE EDUCATION QUALITY IN HIGHER EDUCATIONAL INSTITUTIONS

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ABSTRACT

This article extensively covered the quality and efficiency of education, the competitive professionals training for the labor market, in particular, the intellectual property market, not only in developed countries, but also the need for reform of higher education and improving the education quality for the civic and economic development of Uzbekistan.

Keywords: Education, knowledge, skills, qualifications, intellectual, science, quality, diversification, innovation, technology.

INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

In modern times, the intellectual potential, professional skills and qualifications of people are an important factor in determining the economic and social development of society. Therefore, in many countries, the development of education is becoming one of the most important issues.

The President of the Republic of Uzbekistan said at the solemn ceremony dedicated to the Day of Teachers and Coaches on September 30, 2020: “We are raising the Third Renaissance issue as a strategic task and raising it to the national idea level.

We see pre-school and school education, the higher and secondary special education system, and the scientific and cultural institutions as the four integral rings of the future Renaissance. We consider our kindergarten teacher, school teacher, professors and scientific and creative intellectuals to be the four pillars of the new Renaissance.

I believe - dear parents will definitely support this initiative and will be the fifth ring, the fifth pillar of the new Renaissance. And when I say that it will be the strongest pillar in our spiritual-enlightenment life, I think you will fully support it”¹.

The quality and efficiency of education, training of competitive specialists for the labor market, in particular, the intellectual property market, is in the focus not only of developed countries, but also political elite of developed countries. Even the most technologically advanced countries (USA, Japan, China, South Korea, Germany, etc.) will be able to provide innovative knowledge and science in 5 or 10 years and in the future in general by strengthening educational resources to ensure a decent living standard. They are constantly working on the creative and creative personnel training who have mastered the secrets.

¹See: Speech by President of the Republic of Uzbekistan Shavkat Mirziyoyev at the solemn ceremony dedicated to the Day of Teachers and Coaches. 30.09.2020// <https://president.uz/uz/lists/view/3864>

Higher education is a rapidly evolving system that plays an important role in the development process, the new promising issues solution in any field of knowledge, as well as global public projects. The education system is built on the continuity, accuracy and quality principles. For this reason, the ideas viability put forward for the education modernization is determined primarily on the basis of these principles. At the same time, there is a need to deepen the education content on the basis of modern scientific achievements and scientific and technological progress criteria, as well as the creation of modern, person-centered and qualitative teaching forms.

At present, in the ongoing reforms to improve the education system in the country, priority is given to improving the educational processes quality in higher education institutions, training competitive personnel by equipping future professionals with modern knowledge. In particular, the Resolution of the President of the Republic of Uzbekistan on April 20, 2017 PR No -2909 "On measures to further develop the system of higher education" radical improvement of the education system, radical meaning reconsideration and training content in accordance with the socio-economic development priorities of the country, to create the necessary conditions for highly qualified specialists training at the international standards level, as well as to stimulate research and innovation activities, to create effective mechanisms for the scientific and innovative achievements implementation².

The President meeting of the Republic of Uzbekistan on October 24, 2018 on further development of higher education, improving the quality of training, expanding the integration of science and industry criticized the existing shortcomings in the reform of higher education institutions and identified a number of tasks. In particular, the tasks of introducing innovative methods in the educational process, ensuring coordination with the curricula development, the modern approaches introduction to ensuring the education quality, new methods development of assessing students' knowledge were noted.

The formation of a unique global educational environment, in particular, the growth of the scientific level of education, the rapid introduction of scientific achievements, the creation of new effective pedagogical technologies and methods, the introduction of ICT in the system, diversification, diversification and individualization of education and humanization and humanization of education.

The problems of education quality have in recent years become a kind of integrator at all education levels. The main task of education policy in Uzbekistan is to ensure the modern education quality in accordance with the current and future needs of the individual, society and the state, while preserving its nationality and fundamentalism. In this logic, the education modernization problems in our country and the semantic field of their implementation are formed.

The fundamental, scientific education form should be a priority for higher education, as well as human development trends show that the quality education role in the education, children development and upbringing is important, and these results are ensured through the creative and professional teachers competence.

² President Resolution of the Republic of Uzbekistan on April 20, 2017 PR No -2909 "On measures to further develop the system of higher education" /"Khalq sozi" newspaper on April 21, 2017 No.79(6773)..<https://lex.uz/docs/3171590>

In the works of Eastern thinkers we can see the views on different areas of scientific thinking, its principles, structure, criteria, the connection of scientific thinking with human mental development and education. In the epistemological views of our thinkers such as Khorezmi, Kindi, Farabi, Beruni, Ibn Sino, Umar Khayyam, Tusi, Navoi, Babur, special attention is paid to the process of abstract thinking associated with scientific research. According to them, as a result of abstract thinking about a particular object in the human mind is formed notions about the essence and nature of the object. Fundamental and applied research, which directly interacts with the educational process, forms the basis of the quality of education, and valuable areas of science are formed through the involvement of students in research activities. It is for this reason that it is appropriate to see research and motivational values as the main direction that shape the perspective view of education.

Higher education reform is necessary for the civic and economic development of Uzbekistan. The current state of development of the country is increasing the demand for highly qualified specialists. However, in Uzbekistan, only workers with basic skills make up the majority.

While a 2008 survey of Uzbek entrepreneurs found that 73 % of them lacked the knowledge and skills of workers as barriers to doing business, a 2013 World Bank report found that 49 % of industry executives had difficulty finding qualified professionals with higher education.

33 % of firm executives were satisfied with the knowledge and skills of university graduates, while 36 % expressed dissatisfaction. In this regard, it should be noted that a large number of university graduates (up to 30-50% in various specialties) do not work in their field.

Given these problems, it is important to study the following areas and factors to improve the quality of higher education:

- modernization of the essence and content of higher education in accordance with the requirements of the economy, social sphere, science, engineering, technology, labor market and their development needs (*opening of educational directions and specialties, providing for the training of modern specialists and their harmonization with the levels of the international standard classification of education, introduction of the national qualification system, etc.*);
- ensuring that general and vocational education programs are interrelated with the needs of students;
- the stages of the education system, i.e. the development of different models of primary and secondary, vocational and higher education integration (no one denies that the quality of higher education depends on the level of knowledge of the student coming from school);
- deepening of integrated and interdisciplinary programs in higher education institutions, combining them with high technologies;
- introduction of a compulsory block and voluntary subjects in the future specialists training in higher education, increasing the elective subjects share;
- introduction of modern organizational forms and approaches to education, creating conditions for the realization of the interests and inner potential of the student in higher education;
- development of research activities to improve the educational process as one of the key factors in ensuring high quality in the specialists training;
- improving the employers and other social partners participation in solving problems of higher education in the educational and professional standards development, training and formation of a orders portfolio;
- Introduction of activities evaluation system of professors and teachers of higher education institutions on the basis of prioritizing the quality and education productivity.

Today in our country there is a need to form a new paradigm of education that will ensure sustainable development, master the methods of rational management, training specialists with practical skills, qualifications and competencies. The essence of this paradigm is results-oriented approaches, which involve not only equipping the learner with a large amount of ready theoretical knowledge, but also the introduction of educational content and forms that shape the cognitive, social and professional competencies required for the professional activity object.

In summary, there are three main mechanisms for improving the higher education quality in terms of organizational and managerial support:

harmonization of the higher pedagogical education system with standardization and international classification levels;

differentiated education introduction in accordance with the students' needs and abilities, allowing them to achieve maximum results from the minimum opportunities available in the higher education process;

strategic management of the higher education quality, teachers' evaluation system improvement on the basis of prioritizing indicators of education quality.

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