

SOME METHODOLOGICAL ISSUES OF PREPARATION OF FUTURE TEACHERS FOR EDUCATIONAL ACTIVITIES ON THE BASIS OF COMPETENT APPROACH

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ABSTRACT

This article describes the conceptual basis for preparing future teachers to organize educational activities on the basis of a competency-based approach. The author has developed proposals and recommendations for the preparation of future teachers for educational activities on the basis of a competent approach.

Keywords: Competence, approach, competency approach, professional competence, upbringing, educational activity.