

PEDAGOGICAL MECHANISMS FOR THE DEVELOPMENT OF SOCIAL ACTIVISM OF FUTURE MANAGERS IN HIGHER EDUCATIONAL INSTITUTIONS

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ABSTRACT

The article argues that the creation of pedagogical mechanisms for the development of social activism in the spiritual development of management students of higher education institutions, improving the work of scientific communities and including the participation of science, literature, art, culture, health in the country. Also, the need for continuous development of this area, modeling the activities of the educational institution in creating certain conditions for students was emphasized. It is highlighted that the state of education in the near future is related to the problem of planning on a scientific basis and the development of social activism in the professional training of future managers. The peculiarities of the management of educational activities in the process of continuing education, including higher education, is a comprehensive vision of the work of the educational institution and its organization at the level of modern requirements. It plays an important role in improving the efficiency and effectiveness of the internal management system of the educational institution in the organization of educational work of students on the basis of new requirements. Its purpose is to organize educational work for professionals - future managers in accordance with the requirements of the developing period of civil society. The requirements of the social society to higher education include advanced pedagogical practices, reliance on modern pedagogical technologies, enrichment and improvement in effective ways to develop social activism in students. It was noted that in the context of modernization of education, the requirements for the content of higher education, the development of social activism of future managers have increased. In the process of teaching pedagogical disciplines to students of management in higher education institutions, the growing interest in learning about the problems of science topics directly analyzed the results of the work of collaborative pedagogy and pedagogical psychologists.

Keywords: Education, management, student, social activism, development.