

INNOVATIVE - VARIANT APPROACH TO IMPROVING THE QUALIFICATION OF PEDAGOGICAL PERSONNEL AS A MAIN FACTOR IN PROVIDING THE QUALITY OF EDUCATION

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ABSTRACT

This article is revealed in detail the modern approaches to improving the education system of the Republic of Uzbekistan on the basis of an innovative and variational approach, revealing the broader meaning of the system of alternative training. It also presents the concepts, objectives and specific requirements for variational training, as well as the socio-pedagogical model of creating a system for improving the qualifications of the public education staff based on an innovative – variational approach.

Keywords: Improvement of professional skill, innovative approach, innovative-variational approach, variability, variational-step approach, regular training, needs-based, advanced training system.