

TEACHING ENGLISH IN THE EDUCATION SYSTEM DEVELOPING LEARNING ACTIVITIES FEATURES

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ABSTRACT

This article highlights the development of cognitive activity of students in the field of teaching English language. It also displays large-scale reforms in which the state pays special attention to the teaching of foreign languages in Uzbekistan, contributing to the study of methods, means and forms of introducing them into the educational system.

Keywords. English, the educational process, the personality of students, educational activities, development, international experience.

INTRODUCTION

The active participation of the world community and our republic in cultural, educational and economic-social relations with other countries creates the basis for the training of competitive personnel with excellent knowledge of foreign languages, the formation of leading specialists. The state attaches great importance to the teaching of foreign languages in Uzbekistan. The study of world experience in terms of new innovative technologies by pedagogical scientists, their application on a critical basis in the national pedagogical education system, the study of methods, tools and forms. creates the basis for the development of educational activities.

One of the main features of the pedagogical process in today's higher education system is its innovative nature. Innovation factor is one of the priorities of the modern education system. "On measures for further development of the higher education system" adopted on July 7, 2017, and "Training of qualified pedagogical staff and secondary education" published on May 28, 2012. Resolutions on Measures to Further Improve the System of Provision of Special, Vocational Education Institutions with Such Personnel also include the potential of the education system staff, in particular, the potential of teaching staff, their education. the need to be ready to implement innovative changes in the system.

One of the important directions of radical reforms in the higher education system is the teaching of foreign languages, the introduction of innovative forms, tools and methods in this process, the training of teachers with special training. Resolution of December 10, 2012 "On measures to further improve the system of learning foreign languages", 2013 "On measures to improve the activities of the Uzbek State University of World Languages" Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 124 of May 23, 1971, No. 124 of May 8, 2013 "On approval of the state standard of education in foreign languages of the system of continuing education" No. 124 Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 143 of May 27, 2013 "On modernization of foreign language classrooms of educational institutions in 2013-2016" In the Resolution "On measures to accelerate the provision (additional equipment) of information and communication, technical means and equipment of training" for competitive personnel fluent in foreign languages in the development of the country's economy and its export to the world it is emphasized that modern demand is growing

and that the formation of such personnel is one of the main tasks of the education system. The decisions provide in-depth and foreign experience in the use of advanced pedagogical methods and technologies, information and communication technologies, e-learning resources and multimedia presentations in the educational process. comprehensive study, redevelopment of new curricula and programs to organize the educational process in a new context, taking into account foreign experience, including the abandonment of traditional school teaching methods, practical training and ensuring an increase in the number of hours of production practice. To study and take into account the positive qualities of learning activities, the formation and development of interest, creative initiative and activity in students, the level of cognitive abilities, "designing the immediate zone of development",

The organization of training at the level of "excellence", the promotion of new changes in development, the ability to anticipate "jumps" in the intellectual, emotional, social development of students, such as operational restructuring of training sessions based on account of changes. In order to fulfill this task, the quality of the educational process, its provision with modern knowledge and innovative form and content, requires constant improvement of its essence. Also, take the learning process directly the person who goes and organizes, provides his practice - the teacher's personality and the degree to which he has acquired innovative pedagogical knowledge, skills and abilities, readiness to apply them in their work, the teacher's creativity, innovative Republic of Uzbekistan Collection of Legislation, No. 2012-2, Article 241; 2013, No. 23, Article 300. Collection of Legislation of the Republic of Uzbekistan, 2018, No. 20, Article 251.3 Collection of Legislation of the Republic of Uzbekistan, 2018 ., No. 22, Article 283, No. 34, Article 453.

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Scientific-methodical journal. 2020. № 1. www.xtjurnali.zn.uz skills, thinking, culture, ability, the ability to assess the future development of the world are relevant. An important requirement is the ability to organize innovative pedagogical activities in the educational process. This task requires special and purposeful preparation of teachers for the pedagogical process. Modern education requires a teacher to be innovative, to have innovative forms, methods, tools and techniques of organizing their activities, to be able to organize innovative pedagogical activities in accordance with the content of education. Problem-based learning is the process of acquiring knowledge, skills, competencies and competencies in English from new learners. is a set of scientific, technological and organizational measures aimed at cultivation. The emergence of a new paradigm of education is not only associated with socio-economic changes, but also with the whole process of cultural development. On the basis of problem-based learning, the level of readiness and suitability of future professionals for future careers, their knowledge, skills and abilities in English, creative features in the daily education system are determined by the quality and effectiveness of education. Problem-based learning is an innovative goal of the teacher orientation, mastery of innovative forms, methods, tools and techniques of organizing their activities, the ability to organize innovative pedagogical activities in accordance with the content of education. A new approach to problem-based learning is evolving the development of students from the "near zone" and the development of their reflexive abilities, its mental development in the learning process is important. The knowledge-oriented English language teaching paradigm is based on ensuring that an individual's functional literacy and social skills are tested while acquiring basic, basic, knowledge, skills and competencies. This paradigm is seen as a way for an educational institution to acquire knowledge in order to form acceptable competencies for English language learners. The paradigm of problem-based learning is based on the following criteria: - socialization of education - abandonment of the technocratic approach to the process of training, ensuring the pedagogical and psychological nature of the

acquired knowledge, based on verses formation of social thinking; - be aware of the basics of national and world culture and their essence; - based on the ideas of national independence in the organization of the educational process; - to rely on and improve the individual's ability to self-development and independent learning. to achieve cooperation in the professional development of the individual; - the possibility of selecting curricula in the educational process according to the abilities and interests of students; The fundamental nature of pedagogical education, that is, the acquisition by students of invariant knowledge that provides the basis for personal creative development in changing conditions; - emerging and permanent changes in the labor market and social processes to form an education that can fully meet the changing needs of the people, and on this basis to train professionally flexible professionals. Continuity of education, the outcome of each stage of the educational process vocational training (professional development and retraining) the creation and development of a system of programs, the ability to teach a particular program at one stage of education or to continue their education in another type of educational institution. Equivalence of education, ie its level of compliance with state educational standards, national culture and mentality, as well as international standards. The learner adopts the algorithm of text structure of the learner as the main guide in understanding the content of the material in the comprehension of the study material in English. Text algorithmization requires the identification of ways to solve educational problems and the development of algorithms for their mastery by students. In this sense, algorithmization is the structure of the learning material, the activity of the learner order and the didactic principle of developing their spinning ability. It is advisable to establish algorithmic control, which allows to determine the ability of students to rotate in the learning process. For example, a student of English

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