

## COOPERATION OF COMMUNITY, FAMILY, EDUCATIONAL INSTITUTIONS IN CAREER GUIDANCE OF STUDENTS ON THE BASIS OF GENDER APPROACH

**Barotova Shoxsanam Baxtiyor Kizi**

Doctoral student of the Faculty of Pedagogy of Samarkand State University  
Shohsanambarotova@gmail.com

### ABSTRACT

This article discusses the role of the family, community, and educational institutions in preparing young people for a career based on a gender approach. In addition, the article analyzes what the gender approach is and what it is, the process by which educators direct students to careers through gender equality.

**Keywords:** Gender approach, gender equality, family, educational institutions, young people, community, process.

### INTRODUCTION

Education is one of the most important aspects of human life is one of the leading factors and institutions of socialization. The development of the education system in Uzbekistan is a social phenomenon recognized as a policy priority. Uzbekistan According to the Constitution of the Republic, everyone has the right to education has the right; the state guarantees free general education (Article 41 of the Constitution of the Republic of Uzbekistan).

The social policy of the state in the field of education really tells us the current equality of all citizens, regardless of gender the question of whether or not to provide. Social in education. The interests of men and women as a group of social policy was manifested as one of the directions; social in this equal in achieving prosperity and ending patriarchal rules what measures are proposed to provide opportunities. Equal access to education for all citizens while declaring the principle, education includes that equality should play a role in ensuring gender equality. Education men and women in gender equality education in the field not only does it mean equality, but it does it also means equal results from the use of opportunities. This is it and, finally, to what extent the principle of gender equality is observed in the use of resources in society as a whole depends on the equalization of opportunities between the sexes. The application of gender equality policy in education is in this area to understand the existence of inequality and to assess its scale, analyze the causes of the occurrence and suggest ways to reduce it should begin with preparation for delivery. In this case it is in education analysis of the phenomenon of gender segregation plays a key role.

### MAIN PART

The spread of general education is linked to the ideas of democracy as for everyone, not only knowledge, but also personal opportunity to demonstrate their potential. Presumably for young people ensuring equality in access to knowledge for their well-being the degree and extent of social inequality in social status reduces. Therefore, the origin of education, funding, all, regardless of nationality, citizenship, religious belief or gender to be seen as a means of ensuring equality for human beings possible. Does education really help achieve equality? This is it the answer to the question has been sought by many researchers, but not always to him did

not receive the same response. Also to study this issue. Most studies devoted to it have clearly shown that “education is plentiful instead of helping to eliminate existing inequality in terms of it tends to reflect and confirm” [1]

Modern education with its phenomenon of inequality. Theories that explain the nature of dependence include: language code theory (B. Bernstein), theory of school and industrial capitalism (S. Boulva and G. Gintis) and covert program theory (I. Illich)[2]. According to Bernstein[2], social backgrounds varied influencing the success of education in children different language codes develop (i.e. verbal forms of communication). Lower children’s speech in social strata has a practical character (Bernstein’s has a “limited language code”), so they are average rich speech of the social stratum (“advanced language code”) education becomes more difficult than for children, as a result they face less difficulty in acquiring knowledge at the abstract level is coming. The author of such an approach emphasizes advanced speech children with a code are more willing to take subjects in the school curriculum will be, so they will be more easily accustomed to the school environment. That's it why they belong to different social strata children's schooling is not equally successful, concluded that. The development of gender theory is also new in pedagogy showed an impact on the emergence of approaches. Of pedagogy to different approaches to education in this regard in the development process you can define several steps that are relevant: traditional, critical, feminist and gender.

Hence, the essence of gender pedagogy rejects the concept of gender not in relation to traditional notions of gender for the full development of personal abilities the child using certain measures aimed at creating conditions promoting successful socialization. Next We will consider practical aspects of gender pedagogy on the topic, for now, let’s draw some conclusions. Education is growing along with other agents of socialization implementation of gender equality policy in educating the next generation need to build a foundation for. But in practice, educational institutions are a community their expression in the unequal status of men and women inherent characterized by gender asymmetry. Including education The main positions in the field of gender segregation are occupied by men and women occupy less prestigious areas of education finds its expression in doing so. Gender equality in education of our republic today it is too early to talk about implementing the policy. For this Favorable socio-economic conditions, as well as all of equality also to have a common political culture aimed at achieving forms necessary. However, achieving gender equality in education is one area teachers, educators, educators and depends to a large extent on others as well. Their main task social processes taking place and modern ideas and The problem of gender equality is broader, including approaches. The views of the younger generation, based on understanding, are valuable helping to shape goals, worldviews.

Today, the education of young people is becoming increasingly important In Uzbekistan, the so-called mahalla is a body of social self-government is the main breeding ground[3]. The issue of youth In the country today is the most important priority of the state policy. Improving the effectiveness of working with young people in the neighborhood, their enrichment of the spiritual world, upbringing in the spirit of patriotism, the profession arousal, able-bodied, but not temporarily employed these are the employment of the population of the neighborhood, especially the youth including. In this regard, it is important to address some of the following issues we think: - more experienced in preparing young people for life, to act on the advice of our enlightened elders;

-reduction of divorces among young families in the neighborhood, family representatives of the older generation on the issue of peaceful settlement of conflicts arranging various meetings with

-wide promotion of national ideology among young people, young families historic in achieving peace and prosperity such as acting on our traditions.

The education system is an integral part of the family in the upbringing of children. The educational process raises the spirituality of our youth is the main factor. Implementation in the field of education in Uzbekistan the ongoing reforms are also helping our youth join society plays an important role in its development. The educational process through society, the social, economic, political landscape of the world will be taught about. Development of education, the proliferation of educated, science-interested young people without deviating from the right path is the basis of going. So to the family, to education, to peers, to the media the focus of attention is on our people in general, but also our youth is the basis of the attention paid to spiritual maturity. Because it is mature in every way individuals can distinguish white from black, good from evil, virtue from evil. Also in preschools and schools set up explanatory work with our children with the participation of parents. Most importantly, the Internet, mobile devices replace the book. As the President said, “at the same time along with mastering the latest advances in communication to increase the interest of our youth in reading books, their books to be friends with, to further increase the reading level of the population special attention should be paid.”[4]. The book has been basic and primary for centuries has become a source of knowledge.

What kind of people do parents raise from their children, they must have a clear idea of what qualities they will form in it. To raise a child properly, you need to know and understand him well, for that while pedagogical knowledge will be required. They correct the child behavior of the parents helps to analyze, to choose the right path for his upbringing. External conditions in the family for the upbringing of the child: home equipment, in every family to meet hygienic, common culture and aesthetic taste the necessary conditions should be a place for the child to play and engage. Children should be able to take care of the house, furniture and their own equipment they need to be careful. How a person grows up depends in many ways on family upbringing, the general laws of child rearing to parental responsibility are good it also depends on how well you know and apply them in life. Parents are their own are accountable to society for the upbringing of their children. Parents are their own are the primary caregivers of their children. That's why they are children the best customs and family traditions of their people as a noble, knowledgeable, cultured person in the spirit should be educated.

Specific features and factors of influence of family upbringing available. Without taking these into account, parenting is a good way to raise a family can not be put. To do this, first of all, the parents themselves must be educated. The whole life of parents, their civic image, is spiritual. The world is the basis of child rearing. After all, parents are children are saints and saints for. That is why they imitate them, they strive to be like them.

## CONCLUSION

“The greatest happiness is that I don't get tired of repeating it a thousand times, our family peace be upon you The family is a small homeland, if the family is peaceful, happy, the homeland is peaceful will be. Those happy days, the perfection of our homeland, our youth are now May we all see what we intend to do!”[5] President of the Republic of Uzbekistan Sh.

Mirziyoyev. Family in general is a place of upbringing. Therefore, upbringing begins in the family. Uzbek The spirituality of his family is the national pride of the Uzbek people.

## REFERENCES

1. Бреслав Г.М., Хасан Б.И. Половые различия и современное школьное образование// Вопросы психологии. 1990. №3
2. Алешина Ю.Е., Волович А.С. Проблемы усвоения ролей мужчины и женщины // Вопросы психологии. 1991. № 4.
3. Usmonxon Alimov. Raising children in the family. - T .: Uzbekistan, 2014.
4. Creative intellectuals of Uzbekistan by President Shavkat Mirziyoyev report at a meeting with representatives. The word of the people. August 5, 2017
5. Mirziyoev Sh. About family and happiness. <https://www.gazeta.uz/uz/2018/07/25>