SOCIO-PSYCHOLOGICAL CONDITIONS FOR THE DEVELOPMENT OF PROFESSIONAL REFLECTION OF A FUTURE TEACHER

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ABSTRACT

In the conditions of intensive global information space, pedagogical activity is characterized by a fairly high level of spontaneity, unpredictability, and ambiguity of possible solutions to professional problems. In such conditions, its effectiveness largely depends on the teacher's perception of feedback about the course of learning educational material, as well as how students perceive its behavior.

Keywords: Reflexivity, pedagogical orientation, ability to self-control, ability to self-regulation, sociability, ability to predict, ability to self-development.