

PEDAGOGICAL MECHANISMS FOR THE DEVELOPMENT OF SPEECH AND THINKING IN PRESCHOOL CHILDREN ON THE BASIS OF A CREATIVE APPROACH

Abdullaeva Mavlyuda Aribovna

Teacher, Department of Preschool Pedagogy, Andijan State University, **UZBEKISTAN**

ABSTRACT

In the article, particular mechanisms in developing speech and thinking skills of children at preschool age with the help of creative approach are considered. So far made research on the topic is discussed and given attitudes towards them. As a result, pedagogical mechanisms helping to improve preschool children's speech and thinking are recommended.

Keywords: Creative, verbal material, grammatical structure, personal development, self-esteem.