

PECULIARITIES OF PROFESSIONAL SELF-DEVELOPMENT OF A FUTURE TEACHER IN THE CONTEXT OF PERSONALITY- ORIENTED PEDAGOGY

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ABSTRACT

The article discusses the features of professional self-development of a future teacher in the context of personality-oriented pedagogy. Professional self-development is a process of integration of external professional training and internal movement, personal development of a person and can act in various forms. In this process, professional space is one of the areas of personalization. The importance of subject technology in professional self-improvement of a student is shown.

Keywords: Teacher education, professional self-development, professional self-improvement, primary school teacher, pedagogical thinking.