

MENTALLY RETARDED STUDENTS THROUGH READING LESSONS: ISSUES OF ADAPTATION TO SOCIAL LIFE

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ABSTRACT

This article discusses current issues related to ensuring the effectiveness of social adaptation of mentally retarded children through reading lessons. The analysis of educational and methodological work carried out in Uzbekistan on the adaptation of students of special schools, boarding schools for children with intellectual disabilities to social life.

Keywords: Social adaptation, child with mental retardation, specialized school, boarding school, correction, rehabilitation.