

## **IMPLEMENTING INTANGIBLE CULTURAL HERITAGE CONCEPTS IN UZBEKISTAN EDUCATIONAL SYSTEM: HUMANITARIAN SUBJECTS IN GRADES 5-6**

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### **ABSTRACT**

This article analyzes the intangible cultural heritage and its connection to the educational process, and provides a brief summary of the findings. Many changes and innovations that have been implemented recently in our country require the solution of a number of problems and shortcomings. Adoption of a reasonable amount of laws and regulations, the development and implementation of government programs are seen as suggestions to these problems. However, the acceleration of the world speed, the combination of the human mind and thinking with the technology, means that there is a need for a step forward in all areas.

**Keywords:** Educational process, intangible cultural heritage, State program, curriculum, program, social sciences and humanities.