## EFFECTS AND REMEDIES OF CULTURE SHOCK ON HIGHER EDUCATION STUDENTS IN CHINA

Patrick, Ogechukwu Blessing (Corresponding Author) Faculty of Education, Department of Education, Leadership, and Management Southwest University, Chongqing, 400715, CHINA Corresponding author's email address: patrickblessingogechukwu@gmail.com ORCID ID: 0000-0003-0129-3776 Facebook and LinkedIn: Oge Patrick

## ABSTRACT

The increasing cultural diversity within the tertiary education requires students to be knowledgeable and effective in cross-cultural adjustment and managing potential acculturative stress. One of the ways to increase their cross-cultural adjustment and mitigate culture shock is via cross-cultural training (CCT). The research findings also shows that awareness campaign and cross cultural training as most essential in intercultural communication and alleviation of culture shock – 67.4%, followed by co-operation – 48.4%, language proficiency classes – 38.9%, counseling – 28.4%, and Acculturation – 22.1%. The researcher, by this paper hopes that in dealing with one of the most common problems of intercultural communication – culture shock, the intercultural communication competence of the international students in China will be improved, as well as their abilities to manage it.

**Keywords:** Culture shock, higher education, cross-cultural training, international students, China.