

ANALYSIS OF PEDAGOGICAL CONDITIONS FOR STRENGTHENING THE INTEGRATION OF EDUCATION, SCIENCE AND PRODUCTION IN THE CONDITIONS OF REGIONAL HIGHER EDUCATION INSTITUTIONS

Sayfullaeva Nigora Zakiralievna

Postgraduate student of the Department of Pedagogy, Bukhara State Pedagogical University, **UZBEKISTAN**

E-mail: nigora-sayfullaeva@mail.ru

ABSTRACT

The article provides an analysis of the main reasons for the weak integration of education, science and production - one of the pressing problems of today in the context of the pedagogical activities of regional universities. In the course of the analysis, the author reveals the causal relationships of the occurrence of the prevailing conditions of the pedagogical activity of universities, cites historical parallels correlating with the identified problems, and also cites statistical data obtained on the basis of the conducted questionnaire. To solve the identified problems, the author suggests methods that contribute both to improving the efficiency of the pedagogical activities of universities, and to enhancing the integration of education, science and industry.

Keywords: Integration, ICT, educational paradigm, educational matrix, educational burden, teaching methods, Concept of national systems of innovation.