

THE ROLE AND POSITION OF EDUCATIONAL INSTITUTIONS IN INCREASING THE SOCIAL ACTIVITY OF YOUTH IN SOCIETY

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ABSTRACT

This article focuses on the social activity of young people in society, the education of a harmoniously developed generation of young people with intellectual knowledge, the gradual formation of social activity in the system of continuing education, youth civil society in the country, a just democratic state; the means of pedagogical influence of upbringing as a professional through upbringing on the basis of humanistic ideas.

Keywords: Young generation society, reform, social activism, initiative, humanity, civil society, socio-professionalism, perfection, patriotism.

INTRODUCTION

The main criterion of the ongoing reforms in the education system of the Republic of Uzbekistan is the “education of a harmoniously developed young generation with intellectual potential, spiritual maturity and social activism”. The adoption of a new version of the Law “On Education” in the Republic of Uzbekistan as a basis for ongoing reforms is reflected in the effectiveness of ongoing reforms in the country. Article 3 of this Law defines the concepts of education as follows:

Upbringing - a systematic process aimed at the comprehensive development of the younger generation, the formation of their consciousness, spiritual and moral values and worldview on the basis of a specific purpose and socio-historical experience;

It is emphasized that education is a systematic process aimed at providing students with deep theoretical knowledge, skills and practical abilities, as well as the formation of their general and professional knowledge, skills and abilities, the development of their abilities.

THE MAIN FINDINGS AND RESULTS

In his Address to the Oliy Majlis on January 24, 2020, President of the Republic of Uzbekistan Shavkat Mirziyoev addressed the issue of youth: “In these appeal “As long as we aim to transform Uzbekistan into a developed country, we will achieve this only with intensive reforms, knowledge and innovation. To do this, first of all, we need to educate the next generation of personnel who will come out on the field as an initiative reformer, who will think strategically, who is educated and qualified”; it is important to develop the youth in society through social activity.

Developed to ensure the implementation of the Decree of the President of the Republic of Uzbekistan dated July 11, 2019 No PP-4391 "On measures to introduce new management principles in the system of higher and secondary special education." This Concept defines the strategic goals, priorities, objectives, medium and long-term development stages of the

development of higher education in the Republic of Uzbekistan and is the basis for the development of science programs and comprehensive measures in this area.

Analyze referenced literatures

It is not accidental that O. Kayumov in his book "Processes of socialization of the youth of Uzbekistan in the context of the formation of civil society" noted that "young people are seen as an integral part of society, a specific group of it. That is why it is necessary to analyze their formation and state within a specific society, based on the characteristics of its structure". Because in the development of social activity of young people in society, their social status and mental characteristics also play an important role.

Speaking about the issue of youth, the scientist said, "It has been shown that young people are explored in terms of life plans, values, and behavioral motivations. This applies to the following different areas of life: the period from school desks to production, the period of study and leisure, daily, everyday life and community life. This is understandable, because the effectiveness of activities in various spheres of society depends in many ways on the study of the world of values of modern youth, their programs and life plans".

In the textbook "Fundamentals of Civil Society", edited by A. Jalilov, U. Mahammadiev, K. Juraev and others, "civic activism is observed among young people. Of course, the factor influencing civic activism is not limited to age alone. Level of education, worldview, upbringing, and even place of residence also affect this. While most young people want to be civilly active, they are unable to do so in the political sphere. In other words, young people will not be able to formulate their aspirations properly in front of politicians due to the complexity of public policy. On the other hand, it is no coincidence that young people may have difficulty coordinating their interests with public policy because the political sphere is so far removed from that of young people.

Researcher O. Abduganiev in his article "Formation of legal training aimed at competitiveness in pupils of secondary schools" noted the role of competent education in the formation of legal consciousness and legal culture of students. This is because the role of legally competent education in increasing the social activity of young people in society remains relevant.

In the works of foreign scholars J. Patrick, P. White, as well as Canadian educators A. Siars and E. Hughes, "one of the most important attributes in the development of active civil competition is the desire to support and develop democracy, as well as the overall. The result is achieved through the qualities that promote the development of civil society".

In her research, N.M. Voskresenskaya envisages the development and implementation of a social project aimed at identifying, analyzing and solving a particular social problem by creating a project model of civic education in educating active citizens.

A special place is given to the research work of Yu.V. Podlesnaya "Civic competence in modern society: political science aspects of formation". In his research, the scientist also made an in-depth analysis of the events and happenings in the political life of society in the development of active citizenship.

Research methodology

The role of educational institutions is very important in increasing the social activity of young people in society. The effectiveness of education in educating young people will increase if

they are organized using educational methods. Because if we look at "teaching methods as ways to organize the learning activities of students." Teaching methods serve to illuminate the purpose of education, through which the ways of mastering the content of education are expressed; the interaction of teacher and students, the nature is reflected. The method is manifested, firstly, as a means of achieving an educational goal, and secondly, as a condition for the implementation of educational activities. Through the method of teaching, the activities of the teacher and the student are coordinated. The teaching method is a way of regulating the activities of teachers and students focused on the content of information. Teaching methods are manifested in the form of a combination of teaching methods and teaching methods. Teaching methods. Using the method "Give me a word" allows students to study and analyze the specifics of the development of socially active civic competencies, the level of knowledge of young people about modern concepts of individual education.

Analyze and results

In our work, it is expedient to increase the social activity of young people in society, in our opinion, through the following means of pedagogical influence:

- Organization and promotion of such projects as "Talented Youth", "Youth-Yesterday, Today and Tomorrow" aimed at increasing social activity in society, the ability of each generation to express their ideas independently, the development of independent thinking and professional creativity of young people in educational institutions. ;

- Establishment of television and radio programs for the development of socio-political initiatives that will be acceptable to all young people;

- Establishment and development of youth science clubs, taking into account the wishes and professional and creative interests of young people;

CONCLUSION

In short, the development of social activity of young people in society and their development into a mature, intellectual, harmoniously developed generation - is also reflected in the ongoing reforms in the education system of our country. Based on the above analysis, we consider the social activity of young people in society as a result of their knowledge and efforts to build a just democratic state, civil society in the country, to apply their rights and responsibilities, knowledge, initiative and skills in society.

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