

THE PROBLEMS OF APPLYING DIFFERENT METHODS TO THE INDEPENDENT LEARNING PROCESS

Shahnoza Aripova

Specialized Branch of Tashkent State University of Law, UZBEKISTAN

ABSTRACT

In this paper, we describe the role of the topic “The problem of applying different methods to the independent learning process.” The paper sets out in detail self-study processes, and considers effective methods in achieving the expected outcome of this type of learning a foreign language.

Keywords: Independent, competitiveness, merit, rapid development, creativity, material incentive, implicit educative.

INTRODUCTION

The process of independent education itself is incredibly complex and the student's extracurricular education remains an integral part of modern educational institutions. To date, we are witnessing an increasing role of the importance of education, especially the role of the Independent System behind the adaptation of an individual to the labor market and personal competitiveness. Independent educational activities are increasingly important in the formation of an individual "I" in the conditions of wider thought, in the conditions of a more rapid development of society, in the system of social relations, in the individual's self-awareness of the subject's identity, self-esteem.

The merit of independent education is determined by the psychological indicators of each person. However, this merit is formed in the process of working with different sources of information, analyzing, monitoring their activities. The motivations that are the components of these needs, that is, the factors that make the individual's desire for independent education, cover the following:

- working with daily information;
- creativity;
- rapid development of modern sciences;
- changes that occur in the life of society;
- increasingly deepening competition;
- public opinion;
- material incentive;
- profit.

Implicit-educated independent scholar competency formats of methodologic self-education and independent learning activity the period of reflection (XIV-XVI centuries), as the beginning of the implementation of the idea of general education, formed a high position of enlightenment in society, which in turn had its own wide impact on the development of independent educational activities. It should be noted that the issue of independent education has become a subject of research by many foreign and local pedagogical scientists.

Materials and methods

There are many methods of strengthening the process of independent education and their methodological foundations, introduction of modern methods and increasing their effectiveness in students, which are manifested in the following: with the development of the higher education system, its competitiveness and most importantly, the increase in the number and quality of new technologies associated with the high qualification of trained personnel, the increase in the number of population worldwide, the importance of independent education is also increasing. Today, it exposes the need to enrich the system of education not only in its narrow classes or auditory, but also in the various institutions and methods of developing student education. One of the indicators of human professional competence is, its ability to receive independent education, manifested in the pursuit of growth, self-improvement.

Currently, the possibilities of independent learning or teaching (engaging in language teaching activities) in the field of foreign languages have become increasingly light of online courses organized by Mooss (massive open online courses), various Internet encyclopedias, programs, universities, institutions, special centers. In addition, tele and radin, Internet online courses have become so popular that they offer special methods of language learning or teaching from the side. It is also not necessary to leave the House today to obtain an appropriate certificate from a student or a language learner, to master it thoroughly, to prove it in practice or to determine its level. A person who has a waist to learn any language can do it in his free time and on the basis of the opportunity to learn, using online courses. Another convenient aspect of this is that some time ago those who set themselves the goal of language learning had to invest enough funds, today there is almost no need for such funds either.

This, in turn, is "encroaching" on traditional education and its institutions for the better. After all, the essence of independent education means that the employee is engaged in self-expression awareness through self-education, independent education to meet the need. While independent education for senior graders helps improve transcription, it also gives students the opportunity to prepare for the benefits, improve their language skills and deeply master them. It should also be noted that due to independent education, young people have an increased chance of making decisions in the future.

Alternatively, independent education and the use of online courses by students or language learners will provide extensive assistance in preparation for future opportunities and in subsequent stages. It should be taken into account that students or language learners, especially those who have independent learning skills, are initiative, able to think outside certain programs and patterns, acceptable to all. If the student is able to pay the required score by submitting a discount on a subject that is not taught in the school, this means that he will achieve high marks in this subject in the future. For example, if the student is interested in engineering, but the school in which he studied is not taught physics, then he can independently prepare and take a dictation in this regard. With this behavior, he will be able to prove his interest in this specialty and become an important specialist for this field. This will be able to once again prove the achievements of independent learning methods, as we have already mentioned above, as well as demonstrate the effectiveness of Mouss (massive open online courses).

It is worth noting that independent education is the most important factor in the formation, development and implementation of academic interest in students. Independent education is first and foremost an opportunity for a person to demonstrate his or her achievements, achievements and potential. This is because the relevance of independent education is

conditioned not only by its essence and functional properties, but also by its social role, which is formed under the influence of the factors of social development at this stage.

They can add socio-economic, socio-political, socioeconomic elements to their ranks. One of the most important instinctive factors of independent education is the Internet and the online lessons associated with it. Especially from the optimal opportunities of the internet, Independent Education beginners can make wide use of it. Whether it is an educator in the direction of jurisprudence, engineer-engineering or a direction of history, for all, the classes and auditoriums that cover the terminological features have been greatly overstated today, and they have been ranked by various lectures, tests and other materials.

These materials can be used by the students depending on their capabilities and their mastering potential. As a result of this type of autodidactic approach, it turns out that Moos (massive open online courses) provides students with better knowledge than daytime or auditory lectures. It is still premature to say that thoughts about the loss of the role of a class or audience, or a decrease in its importance, considered the most basic institutional environment and space of education, justify itself. After all, the increase in the potential and the effectiveness of the social integration of the educator should be directly the combination of independent and traditional education, the constant replenishment of each other's place. Of course, it is not beneficial for students of all ages to master new skills in their spare time from the lesson without spending a lot of their interests.

In addition to independent education requires strict discipline, it also brings out some complexities in the early days. However, it is clear that all the difficulties will find a solution by its own time, which will be engulfed by the end times. The main reason for this is the emergence of a large number of skills related to the solution of problems in the student or language learner in the process of independent learning. If an independent education is effectively organized with the help of good technology and pedagogical methods, having noted that the best method of Education has found its proof to this day, its preparation for future tests or concessions is an important factor for acquiring new knowledge and skills. If we come to many tips for successful independent education below:

Putting real goals in front of oneself: from the Working goals that bring Real news to their lives, it is very important to be able to lay down tasks and other majors, to form an independent educational front. As an example, we do not always realize that it is possible to become accustomed to reading a certain amount of materials every day at night and to achieve great success from them, even by mastering information, information and knowledge. It is necessary to understand that the planning of his one-week Rush business, although the timing is very limited, is the key to the original success, to be able to regulate the rest of his mental abilities, enriching him with various modern knowledge.

Find what you need. It is known that there are many ways and ways of obtaining education. The most important thing here is to find out and use different ways of learning techniques in which a person uses his brain activity well in the process of independent learning. For example, for some students it is useful to learn a language through hearing, while for some it is useful to learn by writing. So here it is important to find the most convenient and useful method for himself, and through it to use Independent Education.

Consider the source you are studying on this day. By enrolling in an online course, you should be confident that you are viewing a completely new material based on your own beliefs

or thoughts by reading the next chapter in the authentic handshake. This can be tedious for students on the one hand, but it does not take much time. The views on the purpose for which the material being studied and what problematic issues it will solve will allow us to understand the essence of these materials and to make extensive use of the knowledge gained from it in the future.

Engage in short and private lessons. Giving up the training session as a marathon, divide the materials on the topics into small session sections, which are divided into short breaks. In this way, you will not only look at the book or computer in your hands for a long time, but you will also be able to perform the task of filling your brain with the necessary materials. This, in turn, is the most effective way to independently study a large amount of materials and subjects in the short term.

Create your own learning environment and prepare. It is very important to create your own training space in distance learning. If you are preparing your own table for language learning, taking an online course or literature for language learning, starting to learn, it means that a person is ready to study both mentally and spiritually independently.

In general, independent education is the most useful tool for increasing the level of education in any field and allows students to master an extremely important field of science. Another important thing is that as a result of independent education, not only will it gain the potential and opportunity to prepare for a particular exam, but it will also be able to increase its knowledge in the field of professional or academic sciences, regardless of any field. Independent education is, first of all, an activity of a teacher aimed at expanding and deepening its theoretical knowledge, as well as improving the acquired knowledge and skills on the basis of modern requirements.

Three different levels of independent education were identified as a result of the study:

- * Customizer;
- Problematic search;
- Innovation.

The main objectives of the educator in the process of studying independent education, introducing it into practice and improving the quality of youth education are manifested in the following:

- * expansion of pedagogic and psychological knowledge in order to expand and improve educational techniques;
- * deepening knowledge on various methods;
- * mastering the achievements of pedagogical science based on advanced pedagogical practice;
- * raising the cultural level of the educator.

When independent education is carried out purposefully, in a planned and systematic way, it gives positive results. Only then can it help to formulate creative activity, increase professional skills, not only for the student, but also for the educator.

The essence of independent education is that it is in a mutually integrated state with concepts considered the object of scientific justification of many disciplines, such as "education "and" continuous education". Continuing education also includes, and it is an independent social science about education and studies the organization, operation and development of the field of education and individual education systems. But since this area is not our object of study, we believe that it is necessary to leave it to further research.

Independent education as an instrument of thorough mastering of new knowledge provides specialists in the field of future legal education with successful directions not only in the legal sphere, but also in the field of language learning in the educational space. Also, independent education is first and foremost a person's own, his inner spiritual personal potential. It allows a person to realize his own and his development to realize the inner potential of a self-creating subject.

Independent education as we have already mentioned in the paragraph above, is considered a science and is used in the fields of Philosophy, Sociology, Psychology and pedagogical science. Independent education in philosophy is considered as a process of cognition, the result of which is recognized as new knowledge. The main characteristic of independent education is the awareness of the need for education, internal freedom, purposefulness, self-realization.

Independent education refers to two different functions in the science of sociology: 1. Implementation of their own needs; 2. Socialization. As cited in the A.K. Gromseva's study, a person is considered a subject of activity in the process of obtaining independent education, but as a result of his independent work on himself, he acquires social experience and fulfills his needs. From the point of view of sociology, independent education is manifested as an activity aimed at free choice and socialization of the individual, satisfaction of his needs in self-realization, cultural education and professional development.

And in the field of psychology, independent education is considered to be an activity associated with self-organization, that is, self-reforming and organizing one's activities, independently finding solutions to the goals and tasks that lie ahead, choosing ways to achieve them, analyzing one's own nest, correcting shortcomings and carrying out self-control. An independent education, which includes many tasks for self-awareness, is considered by a Russian scientist V.G. Maralov where it's defined as a factor of self-development. The author notes that "any new, independently obtained information is compared with personal experience, with its own personal achievements, and as a result, the basis for a constant self-assessment of the individual himself is created."

According to a Russian scientist A.M. Matyushkin independent education is considered as a productive process of personality development. He admits that a person is constantly in need of a continuous and purposeful independent education, and this need is continued at a new stage with productive activity without stopping even when the result is achieved, and in these new motivations are formed, new problems are found, and their solution is constantly sought. According to the author, the need for understanding the basis of independent education constitutes.

In research in the field of pedagogy, the concept of "independent education" is interpreted differently: it is an activity that is carried out on the direct initiative of the individual; it is a direction of purposeful education that is directed and carried out by the individual, without the participation of the educator; in accordance with the goals and objectives.

RESULT AND DISCUSSION

In our study, G.M. Kodjaspirova's approach to independent education plays an important role: "a specific feature focuses on a special organized, independent activity aimed at achieving socially important educational goals, as a person or as a socially important, systematic

awareness activity: meeting requests related to their interest in awareness, answers to general and professional questions, and improving professional skills”.

We can emphasize that independent education by the author has been specially distinguished by such functions as the expansion of the basic and professional education associated with the acquisition of general knowledge; the formation of individual manifestations of professional activity; the means of cognition and self-improvement.

Today, the main task of independent education is to prepare a person for life at the maximum level, to form the skills of self-development and improvement, to motivate him to think and act in non-standard situations. Self-improvement is the "process of conscious management of the development of an individual's own qualities and abilities", "to leave behind the present with the contemplation of his aspirations, to achieve great results, to improve his skills, to acquire the necessary personal qualities for himself". It turns out that the result of continuous independent education is the work and constant improvement of the professional self – esteem of the future specialist, professional and in general a person.

In terms of independent education, a lot of research has been carried out in foreign countries, as well as in our country, all of which are important with the fact that independent education is studied and interpreted differently at different angles. And, in the main ideas that come from these views, the issues of the role and role of independent education in the field of pedagogy are covered.

Factors that adversely affect the process of independent education oriented in the study of foreign languages.

The number of factors that adversely affect:

1. lack of interest in language learning;
2. not strong motivation for language learning;
3. lack of need to learn;
4. absence of an active language environment;
5. lack of time for independent study;
6. lack of information on resources that will help in language learning;
7. lack of necessary literature

It is the realization that independent education does not have the opportunity without the skills to clearly formulate the goal, fully understand the problem and concentrate on the most important details, creatively re-analyze the educational and cognitive process. The independent education of the individual is based on a thorough planning of human activity, its life priorities, the tasks set by him, in addition to the profession of a purposeful, perceived character. Although it has been repeatedly stressed, it can be said that another main goal of independent education is to expand and deepen theoretical knowledge on the basis of modern professional requirements, improve existing knowledge and skills, acquire new knowledge and skills. In essence, independent education means the acquisition of intelligent Labor, the ability to overcome problems, the technique and culture of working not only on personal improvement, but also on the growth of professional.

CONCLUSION

Having the ability to work independently and receive education, a person is able to carry out purposeful scientific-practical, research activities, which means that he has a high professional

level, has the potential to conduct professional activities. Through independent education, solutions to the following problems will be found:

- as a specialist professional, the process of shaping is accelerated;
- conscious interest in the chosen profession arises in students who are potential specialists and creative approach to their work increases;
- high moral prints are formed, respect for the chosen path, a positive attitude towards labor activity occurs;
- professional important qualities of the individual develop and maintain.

In addition to strengthening their knowledge, engaging in independent education to a modern person is deeply influenced by an increase in creative potential, the ability to think, to apply their knowledge in practice easily and efficiently, to model and predict processes, to promote creative ideas and to develop entrepreneurial skills.

REFERENCES

1. Сагитова, Р. Р. Генезис сущности понятия самообразования в истории развития отечественной и зарубежной педагогики / Р. Р. Сагитова // Вестник Бурятского государственного университета [Электронный ресурс]. – 2010. – № 1. – С. 35–41. – Режим доступа: http://www.heraldrsias.ru/about/link_online/. – Загл. с экрана (дата обращения: 21.10.2016).
2. Брызгунова, Е. Н. Самообразование как основа успешности человека [Электронный ресурс] / Е. Н. Брызгунова. – Режим доступа : <http://moluch.ru/conf/ped/archive/22/2175/>. – Загл. с экрана (дата обращения: 02.09.2016).
3. Алдакаева, Н. Г. Тетрадь по самообразованию с заметками на полях / Н. Г. Алдакаева, Л. Ю. Яковлева. – Салехард : ИМЦ, 2009 . – 32 с.
4. Самообразование как социальный феномен [Электронный ресурс]. – Режим доступа: <http://www.bibliofond.ru/view.aspx?id=526895>. – Загл. с экрана (дата обращения: 18.10.2016).
5. Попова, О.В. Эдукология как методологическая основа развития коммуникаций / О.В. Попова, Е.Н. Ткаченко, С.А. Кокшаров // Современные проблемы науки и образования. – 2014. – № 6.; URL: <https://www.scienceeducation.ru/ru/article/view?id=16384> (дата обращения: 20.12.2017).; Прокопцев, В.И. Эдукология: принципиально новая наука образования. - СПб.: СПбГЛТА, 2005. – 568 с.