

## **ROLE AND SIGNIFICANCE OF SCHOOL, FAMILY, MAHALLA IN THE FORMATION OF A NATIONAL IDEA FOR STUDENTS WITH PROBLEMS IN UPBRINGING**

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### **ABSTRACT**

This article deals with the role and significance of school, family, Mahalla in the formation of a national idea for students with problems in upbringing. To increase the effectiveness of ideological education and upbringing, it is necessary to implement it in a differentiated way. Of course, educational institutions take certain measures in this direction.

**Keywords:** National interests, ideological upbringing, education, youth, national idea, socio-political life, foreign experience, development, generation, family, Mahalla.

### **INTRODUCTION**

By the beginning of the new century, ideological processes in human society became more complex. Attempts to idealize the world are intensifying. In these conditions, various political forces are trying to introduce inhuman, alien ideas to our national interests into the consciousness and life of Uzbek boys and girls. In this regard, the issues of protecting our youth from inhuman, alien ideas to our national interests, the formation of a national idea in their minds, ideological education and upbringing are acquiring more and more importance.

In recent years, some positive work has been done on the ideological upbringing and education of our youth. The introduction of the subject "The idea of national independence and the foundations of spirituality" in schools, lyceums and colleges, as well as starting from the 2020-2021 academic year of the subject "Upbringing", the harmonization of spiritual and ideological activities raised work in this area to a new level. However, there are a number of topical issues related to increasing the effectiveness of ideological education and upbringing.

In particular:

In the decree of the First President of the Republic of Uzbekistan № 451 from August 25, 2006 "About increase of efficiency of propaganda of national ideas and spiritually-educational work". "... increase the role of parents, family and mahalla in protection of our youth from various ideological attacks in this difficult and threatening time, and also use of effective methods and techniques in formation of feelings and representations about national pride, upbringing of youth" it is underlined as one of the main tasks of the present. However, the mechanism of harmonization of educational potential of the family, school and mahalla has not been formed yet.

To increase the effectiveness of ideological education and upbringing, it is necessary to implement it in a differentiated way. Of course, educational institutions take certain measures in this direction. However, students of grades 5-9 of secondary schools with problems in upbringing (i.e. very slow assimilation of social and moral norms, bad communication with

parents and teachers inclined to offense) are not covered by spiritual and ideological education and upbringing.

Based on the analysis of advanced foreign experience, in our country, in the process of implementing the constitutional principle "Family under the protection of society and the state" as the basis for the formation of a spiritually and physically mature personality, there is a need to ensure harmony of the philosophical, pedagogical and psychological aspects of education and training, legal, socio-pedagogical, psychological competence, as well as, in the context of the influence of globalization on socio-political life, it becomes necessary to develop a system of educating the social consciousness of minors in the family.

## **METHODS AND MATERIALS**

In the Action Strategy for five priority areas of development of the Republic of Uzbekistan in 2017 - 2021, "The upbringing of physically healthy, spiritually and intellectually developed, independently thinking, loyal to the Motherland young people with firm views in life, increasing their social activity in the process of deepening democratic reforms and the development of civil society" identified as a priority area. This thesis presupposes the need to introduce regulatory, social pedagogical, psychological approaches aimed at educating the public consciousness of minors, the introduction of media methods to improve the spiritual environment, and improve the functioning of social structures.

This study, to a certain extent, contributes to the solution of tasks arising from the Decrees of the President of the Republic of Uzbekistan "On the Strategy for the Further Development of the Republic of Uzbekistan" dated February 7, 2017 No. 4947, "On measures to radically improve activities in the field of supporting women and strengthening the family" dated February 2, 2018. Decrees of the Cabinet of Ministers of March 26, 2018 No. 229 "On measures to organize the activities of the Scientific and Practical Research Center" Family "under the Cabinet of Ministers of the Republic of Uzbekistan" and other regulatory legal acts.

President Shavkat Mirziyoyev, paying special attention to the reorganization of the activities of the Youth Union of the Republic of Uzbekistan and the upbringing of the younger generation, emphasized: "Youth is our future."

It is known that the formation of spiritual thinking and higher consciousness through moral and ethical norms form in a person only positive qualities in relationships and behavior. Over time, these qualities become familiar to him (reflexive). The foregoing presupposes the need to form the qualities of a reasonable, sane, comprehensively developed, spiritually perfect person in the younger generation. It was not for nothing that President Shavkat Mirziyoyev emphasized that "the upbringing of the younger generation has always been very important and relevant."

Decree of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev dated February 7, 2017 No. PF-4947 "On the Strategy for the Further Development of the Republic of Uzbekistan", "On Additional Measures to Improve the Public Education Management System" dated September 5, 2018, Decree of the President of the Republic of Uzbekistan dated April 29, 2019 No. 5538 "On Approval Concept for the development of the public education system of the Republic of Uzbekistan until 2030" PF-5712, Decree of the President of the Republic of Uzbekistan dated February 18, 2020 "Improving the social and spiritual environment in society, Mahalla "Resolution No. PF-5938" On measures to further support the institution and work with family and women to a new level" and the Resolution of the President "On measures to

organize the activities of the Ministry of Mahalla Affairs and Family Support "dated February 18, 2020 Resolution No. -4602.

In the Concept for the Development of the Public Education System of the Republic of Uzbekistan until 2030, "the conduct of explanatory work by self-government bodies of citizens among the parents of students with problems in upbringing" is indicated as one of the main goals and directions of development of the public education system.

One of the main tasks assigned to the Ministry by Resolution No. PQ-4602 dated February 18, 2020 "On organizing the activities of the Ministry of Mahalla and Family Support" is the full and effective implementation of the principle of "safe mahalla", improvement of the social and spiritual climate in families and mahallas.

The main tasks of the Ministry are defined as follows:

Comprehensive assistance in full and effective implementation of the principle of "Well-Being and Safe Mahalla" in society, close interaction with citizens' self-governance bodies in improving the social and spiritual environment in the family and mahalla;

Pursuing a unified government policy aimed at strengthening the institution of the family, first and foremost, implementing the idea "A healthy family is a healthy society" and organizing targeted assistance to disadvantaged families;

Strengthening cooperation between law enforcement agencies, other government agencies and public organizations in ensuring legality and preventing crime in Mahallas.

President of the Republic of Uzbekistan Sh.M. Mirziyoyev in his Message to the Oliy Majlis in 2019 said: "... we should develop a national idea, which is a source of inspiration and strength for us in achieving our lofty goals. We need to strengthen national identity, to study more deeply the ancient and rich history of our Motherland, to intensify research work in this direction, to fully support the activities of scientists in the humanitarian sphere. "

## **RESULT AND DISCUSSION**

Cooperation between schools, families and mahallas can be effectively used in the ideological upbringing and education of students with problems in the upbringing of the 5th-9th grades of secondary schools, in the formation of a national idea in their minds. However, the mechanism of such cooperation, its pedagogical foundations have not been studied yet. The issue of ideological upbringing and education of students in grades 5th-9th of secondary schools with problems in upbringing, the development of mechanisms and pedagogical foundations for using the school, family, mahalla in this regard is becoming an urgent social and pedagogical problem.

In our opinion, the changes taking place in our country, as in all spheres, require the implementation of the main tasks for the formation of a national idea among students of the 5th-9th grades of secondary schools with problems in upbringing on the basis of the principle of "Cooperation of the family, mahalla, school"

The tasks of the family in the formation of a national idea among students of grades 5th-9th with problems in upbringing on cooperation of the family, community, school are as follows:

- Formation in children of love for their parents, Motherland, ensuring mutual care;

- to teach children to think independently, to bring up in the spirit of devotion to the national idea and national ideology;
  - a sense of responsibility to family, school and society for all actions of their children;
- The tasks of the mahalla in the process of cooperation of the family, mahalla, school in the formation of a national idea among students of grades 5th-9th with problems in upbringing consists of the following:
- Influencing young people through the influence of parents to understand the essence of religious confessions and sects, fanaticism, mobilizing the public to assimilate the spiritual and educational teachings of our great ancestors;
  - organization of various activities of the mahalla to promote the ideas of national statehood and national ideology, achievements in the economic and social spheres in the country;
  - active involvement of the foundations "Spirituality and Education", "For a Healthy Generation", "Mahalla", "Ecosan", "Umid", "Ulugbek", "Nuroni", women's committees, various societies, associations and creative unions and the Youth Union in the process of educating the younger generation on the basis of the national idea in the processes of finding solutions to problematic issues of youth.

The tasks of the school in the process of interaction between the family, the mahalla and the school in the formation of a national idea among students of grades 5th-9th are as follows:

- Coordination of the activities of mahalla associations on their territory for educational purposes;
- To work with "difficult" children and their parents, to provide them with pedagogical assistance;
- study and popularize the experience of exemplary families in cooperation with the relevant public organizations;
- Based on the registration of students in grades 5th-9th who do not want to study and work, have entered the path of hooliganism, organizing work with their parents;
- transformation of the school into the center of all educational, spiritual, educational, cultural and sports events held in the mahalla;
- together with student youth, parents and the public, the implementation of legal education, the promotion of national ideology among all participants in the educational process, the organization of an uncompromising struggle against fanaticism and the penetration of ideas harmful to our national development.

When forming an exemplary behavior in society and devotion to national ideas among the younger generation, special attention should be paid to its age characteristics, character traits, since without taking into account, which the goal of education cannot be achieved. The effectiveness of joint activities of the family, mahalla and school will be even higher when taking into account the following:

Involving students in grades 5th-9th (11-16 years old) in social activities, taking into account their interest, craving for knowledge and intellect, ensuring their physical development, orientation to various professions through household work, helping students in grades 5th-9th, find their place in the group and the environment, to form a sense of responsibility before society, the law and their parents for their actions, to develop social activity and an independent worldview.

The mechanism for the implementation of cooperation between the family, mahalla and school in the formation of a national idea among students of 5th-9th with problems in upbringing.

Methods for the implementation of cooperation between the family, mahalla and school in the formation of a national idea among students of grades 5th-9th with problems in education.

To increase the effectiveness of educational and educational activities, for the fruitful implementation of laws and regulations adopted by the government, the cooperation of the family, mahalla and school should have a peculiar pedagogical system, methodology and forms of activity.

The events held must be comprehensively grounded, pedagogically and psychologically appropriate for the age of the participants, logically deep, interesting and visual, impressive, popular, concise, aesthetically wide-format.

Preventive and ideological knowledge is the protective core of any idea. This is the initial basis for introducing students in grades 5th-9th to independent intellectual activity; it is an energetic and protective basis. Therefore, the creation of real conditions for education in grades 5th-9th schools is an important task of ideological prevention.

Ideological skills are formed among students in grades 5th-9th in the process of applying the knowledge and ideological views gained in practice. Therefore, he should be taught to use his ideas and knowledge in the family.

Moreover, skills are the ability of students in grades 5th-9th to fully express their ideological point of view, independent thinking. In this case, spiritual encouragement of the child gives good results. On the basis of this system, pedagogical conditions are created for students in grades 5th-9th to understand, analyze, plan and implement their ideas. In this case, the formation of a sense of self-confidence in the family among students in grades 5th-9th is very important.

In order for students in grades 5th-9th to get used to independent thinking, independent action and independent activity, parents and older brothers and sisters need to encourage them to feel a sense of independent thinking, correctly and clearly answering each of his questions. Because it develops, the ability of students in grades 5th-9th to believe in their own ideas, opinions, and express them confidently.

**Family.** Family is one of the most important social factors in the upbringing of students with upbringing problems. The family is the foundation of society and has a strong spiritual foundation over the centuries. The first ideas associated with ideological prevention are formed primarily in the family environment. This process is carried out through the teachings of the ancestors, the example of the father, the love of the mother.

A healthy family environment is the source of a healthy ideology. Ensuring the strength and well-being of the family, mutual respect and harmony in each family will become the basis for the implementation of the tasks of ideological prevention of the whole society.

**Family ideology** is an expression of common needs, desires, dreams, hopes and interests, views and ideas of members of a particular social group. Members of every enlightened society unite on the basis of their core goals and interests. This common unity is reflected in the memorization of the national anthem, proud display of the national flag and other national traditions. This system of views encourages every parent, son and daughter to be proud of their

homeland, to care for the future, to work tirelessly in this direction, to protect it from alien influences.

Ideological immunity, formed in combination with the formation of healthy ideas and ideological prevention, means the education of a high worldview and faith. Ideological immunity is a set of knowledge, imagination and ideas, which are formed as an integral system that encourages a person to take their own worthy place on ideological testing grounds, to actively resist alien ideologies.

**The mahalla**, which is a national model of self-government, performs an enormous social and educational task, relying on the ancient rituals, traditions and customs of our people. The ideas of the older generations, the personal example of the elders, the unity of the mahalla instill in the minds of people the ideas of the prosperity of the Motherland, the peaceful life of the country and people, well-being, a comprehensively developed person, social cooperation, interethnic harmony and interreligious tolerance.

The history of mankind shows that the one who tries to go against his people, parents, family and follows the path of destruction will never, nowhere achieve his goal, he will be cursed.

## CONCLUSION

Mahalla is, first of all, a hotbed of a healthy national and social environment. Social and moral education, which has a strong influence here, protects preserves and regulates the behavior and attitudes of the residents of the mahalla on the basis of justice and moral criteria. In this sense, a mahalla can be called an arena for educating the younger generation with upbringing problems.

The role of mahalla in the development of such qualities as national values, kindness, and protection of the honor and dignity of the people is invaluable.

To date, the issues of studying the process of educating students with problems in the upbringing of 5th-9th grades in about 10,000 mahallas of the country are on the agenda as an urgent social and pedagogical problem, since mahallas differ in social, cultural, religious, economic level and lifestyle. In this sense, it is natural that the processes of ideological education in different mahallas are different, have different shades. In some mahallas, the process of ideological education of young people is well organized; they grow up on the basis of our national ideas and modern requirements. In some cases, as a result of incorrect ideological orientation of upbringing or insufficient attention to ideological prevention, students in grades 5th-9th do not reach the level of personality development required by the National Program for Personnel Training, or there are ideological gaps in their worldview.

The formation of the worldview of 5th-9th grade students is a very sensitive stage for the strengthening of their beliefs. It should be noted that this period is convenient not only for the formation, but also to change them, if certain negative views have already been formed.

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