

METHODS OF TEACHING ENGLISH LANGUAGE TO STUDENTS IN TERMS OF DIGITAL TECHNOLOGY WITH THE HELP OF GAMIFICATION

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ABSTRACT

this article focuses on the sensitive and emotional activity of mastering educational material in English, the ability to master the language, determining the level of development of competencies, creating teaching aids, recommendations on the use of gamification technologies in mastering educational information and their application in the educational process, and analyzing its effectiveness.

Keywords: Gamification, technology, methodology, device, resource, digital technology.

INTRODUCTION

The achievements of world civilization and the widespread use of information resources, the expansion of opportunities for international cooperation and communication are of particular importance for future specialists on a global scale. However, along with the study of pedagogical, psychological and methodological features of mastering educational information, which is considered to be innovative technologies, is a leader in the use of digital technologies.

Integration of socio-economic, cultural, and educational relations between countries determines the task of improving the system of teaching foreign languages. Thanks to the study of English as the main tool of international communication and modern communication, the training of future specialists has become one of the main factors in improving the quality of education. In developing countries the education system includes a wide range of scientific research on management training, centralized diagnostics of quality of education, to ensure interaction with non-governmental and non-profit institutions in the organization of forecasting and monitoring the development of the electronic monitoring system. In particular, the introduction of innovative methods of control based on smart technologies in assessing the quality of education in research conducted by the Australian consortium of pedagogical research (AGER), the American service for conducting pedagogical research tests (ETS), the National research Institute of education (NER), improving the information service system in management in accordance with the principles of coaching and coaching.

Materials and methods

In recent years, significant work has been done to improve the organization and management of the educational process in our country, to introduce innovative educational management based on democratic principles, and to apply advanced pedagogical technologies in the system of continuing education. Currently, special attention is paid to improving the e-education system, the widespread introduction of international assessment programs, improving the effectiveness of continuing education management in the form of state-education-training-society, and creating mutual links between the institutions of the e-government system. This

shows that the widespread use of the forms and capabilities of digital technologies in higher education institutions is of paramount importance.

In recent years, our country has been improving the system of training future personnel in foreign languages, in particular English, creating a basis for training specialists who can communicate fluently in foreign languages, introducing advanced teaching methods using modern pedagogical and digital technologies. The “strategy of actions for further development of the Republic of Uzbekistan for 2017-2021” defines priority tasks for improving the state’s policy on working with young people, educating the developed younger generation as a harmonious person, coordinating the quality of education and its evaluation criteria in higher education institutions with international standards, and in-depth study of foreign languages.

Decree No.4947 of the President of the Republic of Uzbekistan “On the strategy of actions for further development of the Republic of Uzbekistan for 2017-2021” dated February 7, 2017, Decree of the President of the Republic of Uzbekistan No.1875 “On measures to further improve the system of learning foreign languages” dated December 10, 2012, Decree of the President of the Republic of Uzbekistan No.5349 “On measures to further improve information technologies and communication spheres” dated February 19, 2018, Decree of the President of the Republic of Uzbekistan No.5763 “On measures to introduce new principles in the management of the system of higher and secondary special education” dated July 11, 2019, Decree of the President of the Republic of Uzbekistan No.5847 “on approval of the concept of development of the system of higher education of the Republic of Uzbekistan until 2030” dated October 8, 2019 and other regulatory documents serve the implementation of these research works.

A sharp increase in the volume of data in the information and communication era of the XXI century imposes special requirements on the quality of information transmitted to students in the light of the perception of educational material. In this regard, the improvement of technologies for obtaining educational information in English is one of the issues that require special attention.

The use of any pedagogical technology in the educational process makes it possible to effectively organize classes, satisfying the aspirations of young people to express their attitude to important life achievements and problems, to understand them, to justify their point of view and to give effective results in teaching English. In this regard, the issues of systematization and improvement of technologies for learning educational information in English are of particular relevance in modern lessons.

In the innovative processes taking place in the current period, to solve the problems facing the education system, it is necessary to have independent and free-thinking individuals who are able to independently master and evaluate the knowledge gained, and make the necessary decisions. Therefore, one of the main features of the pedagogical process in the modern system of higher education is determined by the fact that it is innovative in nature. The innovation factor is one of the priorities of the modern educational system. The decisions adopted on July 15, 2018 “On additional measures to encourage the introduction of innovative projects and technologies into production” [7, 3p.], published on May 28, 2012 “Measures to further improve the system of training qualified teachers and provide such personnel to institutions of secondary special professional education” [8, 7p.] also emphasize the potential of teachers, the need for their readiness to implement innovative

transformations in the education system. The Cabinet of Ministers also adopted resolutions “on measures to create conditions for further development of computerization and introduction of information and communication technologies in the field” (01.02.2012), “on measures for further development of computerization and introduction of information and communication technologies” (20.01.2012), as well as a set of planned works and measures to implement these documents in the field.

Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 143 of May 27, 2013 was published “About measures for acceleration of equipment (additional equipment) of classrooms of foreign languages of educational institutions with modern information and communication, technical means and the equipment of training in 2013-2016”. In solving the problem-in-depth and comprehensive study of foreign experience in the educational process on the use of advanced pedagogical methods and technologies, information and communication technologies, electronic educational resources and multimedia presentations, development of new educational plans and programs for the organization of the educational process in new conditions, taking into account foreign experience, in order to abandon traditional methods and technologies of training, and on this basis, significant tasks in teaching English at universities have been implemented.

Result and discussion

Much attention is paid to the development of innovative technologies in our country, their implementation in all areas of activity, and the formation of skills to work with them in the younger generation. Against this background, if innovative pedagogical activity takes place at each stage of the educational process, it will be possible to formulate the desire for innovation in the thinking of the younger generation.

The application of innovative ideas in the education system is becoming one of the most urgent tasks for the development and implementation of the ICT system and technologies. As a result of the integration of cultural, educational and socio-economic relations between states in a period of globalization, the training of specialists who can communicate freely in foreign languages, in particular in English, and who have information that is currently being acquired on a global scale, plays an important role in the implementation of all the priorities set out in the priority tasks. In the course of effective development of English-language educational material in the process of higher education, students will be provided with the basis for the achievements of world civilization and the wide use of world information resources, conditions and opportunities for the development of international cooperation and communication will be provided.

In this regard, improving the technology of students' development of educational material in English in the process of studying in the higher education system is one of the **topical** issues.

At the stage of modernizing the content of education, in particular in teaching English, mastering English-language definitions is one of the important guidelines of the government's requirements. It is desirable to develop a system for using special algorithms for learning the training material.

The algorithm involves providing the performer with clear and clear instructions when it comes to achieving a given goal or performing a sequence of actions aimed at solving the task. Therefore, in order to effectively master the educational material in English in the

process of higher education, the programmed algorithm of the English teacher determines the sequence of rational (theoretical) and practical operations when studying conditions and opportunities. This can be either an independent curriculum or part of another curriculum.

When teaching English through gamification of students in the digital environment, through various computer games, educational material in English can be presented in the form of algorithms, tables and flowcharts. This algorithm verbally relies on the help of natural language in describing words and sentences in accordance with the characteristics of the natural language. The fact that the algorithm is based on a table serves to represent it in the form of tables and computational formulas. It is clear that the algorithm is set in a block diagram—a method that implies that the algorithm is set using forms called “blocks”.

A step-by-step logical structure of a text in English is called a logical algorithm. The logical algorithm serves as the main reference point for achieving the goal when studying educational material in English, that is, for understanding the content of the material. At this time, the text structure itself is perceived as an algorithm. Therefore, today the quality of higher education in all respects depends on students mastering the English-language educational material in order to raise it to a higher level, as well as to increase its effectiveness. This is one of the issues that will be considered in harmony with the issue of algorithmization of education. There is a need to identify ways to solve educational problems and develop an algorithm for their development by students. In this sense, algorithmization is a didactic principle of the composition of educational material, the order of activity of the student and the development of his thinking abilities. In this regard, at the stage of modernization of the higher education process, mastering English-language educational material is of great importance in the framework of updating and enriching the content of education and is carried out in several stages.

CONCLUSIONS

We also conduct creative research in English lessons that will pave the way for a deep understanding of the learning material. In such work, the task will be to create conditions that will prevent the occurrence of a problem situation. The student is looking for ways to solve the problem in their activities, free of ready-made samples, research. These activities include role-playing games and tasks related to the design of situational keys.

Thus, when teaching English with the help of gamification of students in the conditions of digital technologies, students learn to prepare themselves for classes and prepare to consolidate the learned English-language phrases and phrases, their individual activity increases. Below are the main conditions for effective organization of learning material from English:

- the science of text, its research character;
- formation of students' need to independently improve their knowledge of educational material from the English language;
- individualization of educational material;
- when mastering educational material from English, you should pay attention to the pronunciation of English grammar, guidelines for organizing the development of oral speech, etc.

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