## THE EFFECT OF REMOTE LEARNING ON LEARNING INDEPENDENCE AT SMA ANANDA BEKASI

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## **ABSTRACT**

The purpose of this study was to determine the effect of distance learning on the learning independence of students at SMA Ananda Bekasi. This research is a quantitative research. The sampling technique used was purposive sampling technique. The study involved 120 students. The instrument used was a questionnaire with a Likert scale model consisting of 44 items of Distance Learning scale and 30 items of Student Independence. The results of the instrument evaluation test showed that the reliability coefficient on the Distance Learning scale was 0.905 from 44 items and the Independence reliability coefficient was 0.903 from 30 items. The results of hypothesis testing indicate the influence of distance learning on students' learning independence. This can be seen from the value of p = 0.000. The conclusion of this study is that there is an influence between distance learning on student learning independence.

**Keywords:** Distance Learning, Independence.