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THE APPLICATION OF TASK-BASED TEACHING METHOD IN THE CLASSROOM TEACHING OF THE CHINESE DEPARTMENT IN ELTE

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ABSTRACT

Starting with discussing the definition and theoretical basis of task-based teaching method, the authors studied and discussed the classroom model of task-based teaching method in combination with the present situation of primary oral Chinese teaching at the Confucius Institute of Eötvös Loránd Tudományegyetem university in Hungary. The author tried to use task-based teaching method based on the introduction of questions, student to practise in groups and teachers' feedback. With this practice, this paper finds that Task-based teaching method holds that the design of teaching tasks should be close to the authentic situations and cannot be divorced from the actual situation. With this method, we can better improve students' Chinese level. This research provides insights to the language teachers for improving the effectiveness of classroom teaching especially in the context of learning Chinese as a foreign language.

Keywords: Task-based teaching method; Elementary spoken Chinese; Chinese as a foreign language; Classroom teaching mode.