

ROLE AND SIGNIFICANCE OF SCHOOL, FAMILY, MAHALLA IN THE FORMATION OF A NATIONAL IDEA FOR STUDENTS WITH PROBLEMS IN UPBRINGING

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ABSTRACT

This article deals with the role and significance of school, family, Mahalla in the formation of a national idea for students with problems in upbringing. To increase the effectiveness of ideological education and upbringing, it is necessary to implement it in a differentiated way. Of course, educational institutions take certain measures in this direction.

Keywords: National interests, ideological upbringing, education, youth, national idea, socio-political life, foreign experience, development, generation, family, Mahalla.