

## PROBLEMS OF TRAINING OF TEACHERS IN AGAINST ORGANIZED PROFESSIONAL EDUCATIONAL INSTITUTIONS

<sup>1</sup>Ismailova Zuhra Karabaevna, <sup>2</sup>Makhsudov Pulat Makhsudovich & <sup>3</sup>Tuychiev Khairullo Ergashevich

<sup>1</sup>Doctor of Pedagogical Sciences, Professor, Head of the Department of Pedagogy, Psychology and Teaching Methods, Tashkent Institute of Irrigation and Agricultural Mechanization Engineers, Tashkent, **UZBEKISTAN**

<sup>2</sup>Ph.D., Associate Professor, doctoral student of the Department of Pedagogy, Psychology and Teaching Methods, Tashkent Institute of Irrigation and Agricultural Mechanization, Tashkent, **UZBEKISTAN**

<sup>3</sup>Doctoral student of the Department of Pedagogy, Psychology and Teaching Methods, Tashkent Institute of Irrigation and Agricultural Mechanization Engineers, Tashkent, **UZBEKISTAN**

E-mail address: pulat.maxsudov@mail.ru

### ABSTRACT

The article provides a comparative analysis of the former and newly created vocational education systems. Proposals are being put forward for the high-quality training of teachers for the water and agricultural system in the newly organized professional educational institutions. Opinions are expressed about the professional skills mastered in the university by the future professional master. The scientific novelty of the article lies in the vision of a big difference between the teacher of vocational education, leading theoretical classes and the master of vocational education, leading educational and practical classes. Accordingly, there will be a difference in the training of such specialists. The purpose of the study is to improve the quality of professional training of a master of vocational training.

**Keywords:** Vocational education, vocational school, vocational college, college, technical school, teacher of vocational education, master of vocational education.