

FORMATION OF VISUAL AND IMAGINATIVE THINKING IN PRESCHOOL CHILDREN THROUGH VARIOUS PLAYING ACTIVITIES

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ABSTRACT

In this article, the formation of thinking at preschool children, the importance of the organization of his correct development taking into account their age and development of necessary pedagogical abilities is considered. Small methodical approach to the formation of evident thinking using the game activity which is the main form of formation of thinking of preschool children is offered.

Keywords: Child, thinking, visual thinking, game activity.