## FAMILY AND SCHOOL COOPERATION AS A PEDAGOGICAL CONDITION FOR THE FORMATION OF SOCIAL EXPERIENCE IN STUDENTS

## Mahmudova Nodira Alisherovna

Teacher of the department of primary education, Namangan State University, UZBEKISTAN

## **ABSTRACT**

The article highlights the importance of family and school cooperation in the process of forming a healthy and proper social experience in the student. The author also provides an analysis of the literature on the subject and the findings of personal research.

**Keywords:** Social experience, socio-psychological characteristics, requirements, personal identity, family and school cooperation, initial communication, mood.