

CHALLENGES IN FORMING SOCIAL CONSCIOUSNESS AT PRIMARY SCHOOL LEVEL

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ABSTRACT

The article examines the factors that determine the formation of social cognition in primary school age. The analysis of studies of the mechanism of social cognition is given. The modern theory and practice of national education are in search of such opportunities for the development of the younger generation, which would ensure the continuity of cultural achievements of different generations, at the same time, create the foundation for reaching the heights of the personal development of each person. The starting point for solving these problems can be taking into account the internal psychological conditions that contribute to the organization of socially significant human behavior, which is carried out in the process of social cognition.

Keywords: Social consciousness, biased reflection, self-concept, explicit rejection, cognition.