

ASSESSMENT PRINCIPLES, CHARACTERISTICS OF IMPROVING STUDENTS 'ASSESSMENT OF WRITING SKILLS IN ENGLISH (EXAMPLE B2 LEVEL)

Zulfiya Pulatova

Senior Lecturer of the Department of General Education Disciplines Specialized Branch of Tashkent State
University of Law, **UZBEKISTAN**

ABSTRACT

The features of assessing students' skills and qualifications in teaching English language have been widely covered by several researchers. Although there have been a number of studies related to foreign language assessment, but so far in our country, the issue of improving the competence of students' writing assessment in the system of higher education needs to be considered in a way that is complex and scientifically researched. For this reason, many methods, models have been developed by scientists, educators and specialists in assessing students' writing skills and further improving this process. Today, the assessment of students' acquisition of Sciences, Knowledge and skills has become an integral part of the educational system.

Keywords: Writing skills, competence, written graphics, method.