

# METHODOLOGICAL AND THEORETICAL RESEARCH ON THE DEVELOPMENT OF INTERNATIONAL HIGHER EDUCATION INSTITUTIONS

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## ABSTRACT

In order to improve the quality of education in higher education institutions of the country and to train specialists with higher education at the level of international standards, it is necessary to internationalize the higher education institution (HEI) and integrate it into the international education system. In order to internationalize the higher education institution and ensure its consistent integration into the international education system, first of all, it is necessary to increase the responsibility for the quality of educational services provided by higher education institutions and to have the most urgent and priority tasks today.

**Keywords:** Quality of education, higher education institutions, internationalization, methodology, theory.

## INTRODUCTION, LITERATURE REVIEW AND DISCUSSION

In recent years, the internationalization of higher education institutions in Uzbekistan and their inclusion in the global ranking of higher education is one of the priorities of the higher education system. In particular, in accordance with the Decree of the President of the Republic of Uzbekistan dated October 8, 2019 No PF-5847, the higher education institutions of the Republic should set priorities for the systemic reform of higher education in the Republic of Uzbekistan, modernize and train highly qualified personnel with high moral and spiritual qualities. to raise the National University of Uzbekistan and Samarkand State University to the flagship of the country's higher education institutions, to raise at least 10 higher education institutions in the country to the first 1000 in the ranking of internationally recognized organizations (Quacquarelli Symonds World University Rankings, Times Higher Education or Academic Ranking of World Universities). inclusion in the list of higher education institutions, the gradual transition of the educational process in higher education institutions to the credit-module system, raising the content of higher education to a qualitatively new level, the development of the social sphere and the economy. Establish a system of training highly qualified personnel who will make a worthy contribution to the sustainable development of the diode industry, find a place in the labor market, attract foreign education and science technologies to higher education, attract infrastructure and material base of higher education institutions from international financial institutions tasks such as improving and gradually transferring them to a system of self-financing and ensuring financial stability [1]. In modern times, higher education institutions are not only institutions that conduct fundamental and applied research, but also develop and finance experimental and design developments, new techniques and technologies, publish the results of research work of scientists, teachers and students, and produce qualified personnel. is also a supplier to organizations.

It should be noted that in order to improve the quality of education in higher education institutions of the country and to train specialists with higher education at the level of

international standards, it is necessary to internationalize the higher education institution (HEI) and integrate it into the international education system. In order to internationalize the higher education institution and ensure its consistent integration into the international education system, first of all, it is necessary to increase the responsibility for the quality of educational services provided by higher education institutions and to have the most urgent and priority tasks today.

The internationalization of a higher education institution is its international accreditation. International accreditation is one of the most modern and common forms of guaranteeing the quality of education in higher education. In general, international higher education accreditation is a procedure for recognizing the compliance of educational services in higher education with international requirements and standards, which is conducted in order to provide objective information on the quality of educational services and confirm the existence of effective mechanisms for their improvement [2].

Along with the internationalization of higher education institutions and their place and prestige in the world community, their place in the top 10, 100, 1000 places in the world is still a topical issue. Further improvement is required. The fact that 22 foreign universities and their branches operate in our country in cooperation with the United States, Great Britain, the Republic of Korea, Russia, India, Singapore, Malaysia and other countries shows that great work is being done in this direction.

New ideas and opportunities form the basis of the concept of innovative development of higher education institutions. This is due, on the one hand, to public opinion, which is dissatisfied with the pace of development, and, on the other hand, to the existence of various obstacles to new successes in science and technology.

A set of organizational, methodological and resource conditions for the innovative development of universities should be available:

- generation of ideas, conducting functional research and obtaining patents;
- organizational work for the creation of models of practical research, experimental and design developments, models and experiments of new techniques and technologies;
- development of innovative products, marketing research, marketing of the finished product and ensuring the diffusion of innovations.

For these reasons, a modern university should not be just a scientific and educational center. Due to the links between the segments of innovative development, infrastructure and its development, education, science and innovation, there is a transformation into a unique higher education complex - education-science-innovation complex.

In today's modern requirements, along with the traditional functions, a new function is being formed. On the one hand, the innovative function is the active influence on the social life of society through innovative activities, which creates a new model of higher education [3].

This can be described as a scientific and educational industrial complex. It consists of academic science and many innovative high-tech structures and a network of small businesses. Practice has shown that scientific and technical knowledge is most beneficial when the complex use of organizations, institutions and processes is achieved, and this complex is known as the "scientific innovation system" [4]. The innovative work of an institute or university is known only when it serves the local government, industrial business, the development strategy of the region.

Indeed, the main goal of the reforms in the higher education system in recent years is to further develop international cooperation with developed countries in the training of qualified and modern personnel, thereby teaching professors and researchers in higher education and research institutions in foreign universities and research institutions. great emphasis is placed on creating opportunities for them to gain scientific and academic experience. In this regard, a number of important tasks are being fulfilled, such as ensuring the participation of today's students in short and long-term courses, conferences and seminars in foreign universities, the introduction of educational programs in cooperation with foreign educational institutions, the involvement of foreign experts in the educational process requires an increase [5].

In accordance with the Action Strategy for the five priority areas of development of the Republic of Uzbekistan, a large-scale work is being carried out to modernize the system of higher and secondary special education, introduce modern forms and technologies of education, train specialists.

Based on the needs of the real sector of the economy and the social sphere, the establishment of new higher education institutions in the regions, the opening of new modern stages, directions and specialties of training is a priority for higher education and secondary special education.

The large-scale and consistent work on the development of the system of continuing education and science in our country has laid the foundation for providing the necessary conditions for the training of highly qualified specialists.

However, the analysis of the work being done shows that there are some problems and shortcomings that hinder the effective organization and implementation of the tasks facing the higher education system [6, 7].

The concept of innovative development of higher education institutions is of great importance in today's education system, which is changing rapidly. In developing the concept, universities should consider the suggestions and opinions of each employee in consultation with an extended board. At the same time, the leadership should establish a special commission to develop the concept and involve staff of different ages in its composition. At the same time, it is recommended that the concept be developed in a dynamic manner, with management reporting on the concept on a quarterly basis and making adjustments to the relevant items. It is recommended to pay attention to the following suggestions when developing a modern concept:

- 1) Implementation of innovative education:
  - Development of new modern curricula, short curricula, advanced training courses, retraining courses;
  - organization of short courses through the introduction of the concept of lifelong learning;
  - Introduction of the staff of PR-manager (public relations), in which the manager raises the prestige of the university, attracts applicants, prepares various advertisements about the university (flare, notebook, pen, T-shirt, etc.);
  - Introduction of distance learning;
  - Establishment of a fund of multimedia auditoriums for online lessons.
- 2) Launch of innovative research work:
  - organization of educational and research clusters (ie one or more universities should combine several departments to form a cluster);

- Organization of educational-science-innovation clusters (which can cooperate with general professional departments, specialty departments and industrial enterprises).  
The task of both clusters is to introduce innovations and research results into the educational process, to create, test, introduce into production and commercialize high-tech developments.

3) Development of international relations:

- integration with the international educational space;
- Expansion of international exchange programs with students, masters, doctoral students and research and teaching staff;
- conducting examinations and developing recommendations in the field of international cooperation;
- training of personnel working with international partners;
- organization of effective work of the department by increasing the staff of the international department.

It should be noted that in recent years, higher education institutions have emerged a kind of freedom in the study and application of best practices in these areas, increased interest in results-oriented experimental activities. In particular, new teaching methods in the education system of foreign countries, various new educational process and teaching aids, methods of assessing students' knowledge, changes in assessment criteria, the distribution of subject blocks in the curriculum and new differences in the quantitative proportions of subjects, as well as elements of the credit system. such as experimental practical activities aimed at achieving evidence of the expanding flow of research [1].

It is necessary to establish mechanisms to encourage universities and their project participants to implement joint educational programs. We think it is expedient to pay attention to these issues step by step in the ranking of higher education institutions.

## CONCLUSION

In conclusion, it should be noted that today universities need to raise the following issues:

- Development of university websites, increasing international attractiveness through the formation of information on the site in at least three languages (Uzbek, Russian and English);
- Providing the educational process with modern information technology (organizational, methodological, hardware and software);
- distance learning, in which the student plans and implements his own individual educational program;
- automation of planning, management, registration and control of all processes and document flow;
- organization of open online lessons in cooperation with foreign professors and teachers;
- Raising the reputation of the university and its professors through the organization of massive open online courses.

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