## SOCIO-HISTORICAL STAGES OF FORMATION OF MATHEMATICAL CONCEPTS IN PRESCHOOL CHILDREN (ON THE EXAMPLE OF UZBEKISTAN)

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## **ABSTRACT**

This article discusses the events taking place in the socio-economic, political, cultural and spiritual life of Uzbekistan, its rapid integration into the world community, as well as the mechanisms of reforming the education system, one of the key factors in accelerating reforms to build a socially oriented market economy. One of the important conditions for this is the need to improve the professional skills and abilities of the country's workers, especially those involved in the education of young people. Today, there is information about the need to pay more attention to the rapid growth and development of information, the acceleration of scientific and technological progress, the transition to a new stage of pedagogical, psychological, methodological and practical training. mechanisms for developing scientifically based conclusions and recommendations to increase efficiency are described.

**Keywords:** Modernization, pedagogy, management, professional activity, vocational education, modern world of professions, professional specialization, education, master, skill, teacher-student, student, teacher.