

PROBLEMS OF IDENTIFYING AND WORKING WITH GIFTED STUDENTS BASED ON AN INNOVATIVE APPROACH

Malika Maxmudjanovna Abdullaeva
Doctor of Philosophy in Pedagogy (PhD)
Deputy Director for Academic Affairs
Tashkent city, Sergeli district school 300-DIU

ABSTRACT

This article discusses the need to create an environment for identifying, developing and motivating gifted students, ways of working with talent, areas of talent, the role of talent and challenges in practice, opportunities to instill confidence in the student and help them when needed. examples of creating opportunities and conditions for self-expression are considered, the principles of identifying gifted children are determined. The forms and methods of identifying gifted students, diagnosing the development of giftedness, organizing the content of educational work, as well as the cognitive and personal characteristics of gifted students are studied. The problems in working with gifted students in school practice, school problems typical for gifted students, problems in the field of education and problems and solutions in the field of teaching in general education schools are identified.

Keywords: Talented student, scientific and creative activity, education, diagnostics, diagnostics, school problems, solutions, development, motivation.