

## MODELING NATIVE LANGUAGE LEARNING BY DESIGNING EDUCATION

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### ABSTRACT

This article discusses how, in order to design the creative activity of students in teaching their native language, from the point of view of the teacher who uses creative design, the following concepts are interrelated and subordinate :teacher and textbook, teacher and teaching materials, teacher and visual aids, student and textbook, student and teaching material, student and visual aids, from the point of view of the teacher who is engaged in designing during lessons, the teacher and project relationship, teacher and student, teacher and student attachments, student and educational materials. Project activity should be considered as part of the professional competence of a teacher, which is a unity of theoretical and practical training for the implementation of pedagogical activities and characterizes professional quality.

**Keywords:** Project training, pupil (student), educational material, project activity, competence, pedagogical technology, modeling, information, education system.