

METHODOLOGICAL RECOMMENDATIONS ON THE ORGANIZATION OF TEACHING A FOREIGN LANGUAGE BASED ON BLENDED LEARNING AT THE PROFESSIONAL DEVELOPMENT COURSES FOR PEDAGOGICAL STAFF FROM HIGHER EDUCATION INSTITUTIONS (HEIS)

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ABSTRACT

The article is devoted to the issue of organization of teaching and learning a foreign language using blended learning model at the professional development courses. The concept of “blended learning” has been determined by analyzing the studies of the scientists in this sphere. A review of information and communication technologies used in blended learning is carried out in order to identify their didactic properties and functions, the use of which can contribute to the most optimal and effective implementation of didactic tasks. An algorithm for constructing a model of blended learning in a foreign language is formulated, the principles of organizing educational material in the professional development courses, methodological principles of organizing the learning process in the form of blended learning are highlighted.

Keywords. Blended learning, professional development, Higher Education Institution, information and communication technology, supportive blended learning model, blended learning substitution model, model of an e-learning consulting center, multimedia, Prezi, Learning Management System.