

## **ICT LITERACY OF SECONDARY SCHOOL TEACHERS**

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### **ABSTRACT**

The article identifies the level of knowledge of general secondary school teachers in Uzbekistan on the use of information and communication technologies. There is also a survey of teachers of secondary schools in Bukhara region on the knowledge of information and communication technologies and an analysis of its results. The questionnaire also includes items to identify problems of teacher training. Opinions were expressed on measures to eliminate illiteracy of teachers in information and communication technologies. Opinions on professional development and retraining of secondary school teachers were expressed.

**Keywords:** Information and communication technologies, professional development, teacher literacy, ICT in teaching, ICT tools, general secondary school.