

EVALUATION OF PHYSIC, SPORT, AND HEALTH EDUCATION PROGRAM IN SMP SANTA MARIA MONICA BEKASI USING CIPP MODEL

Zesiva Yurlita¹, Stefani² & Redemptus Pramudhianto³

Faculty of Psychology

University of Persada Indonesia YAI, Jakarta, INDONESIA

ABSTRACT

This research aimed to evaluate the implementation of physic, sport, and health education program in SMP Santa Maria Monica Bekasi. This research method used in this research was *Context, Input, Process, Product* (CIPP) evaluation model. Determination of effectiveness of learning process is reviewed from how big the level of achievement of goals determined in the beginning of learning. There are some data resources in this research. They are paper, it is the data resource from document, books, appraisal report, school files. Person, it is data resource in the form of person/individual. Personal data resource in this research were school principle, teachers, and administration staffs. The data collection technique in this research was observation, questionnaire, interviews, and document analysis. The data analysis technique used data analysis technique in qualitative descriptive. According to the research implemented, found the results that the implementation of sport education program in SMP Santa Maria Monica Bekasi was in category of really good.

Keywords: CIPP Program Evaluation, Sport Education, Junior High School.