

## TOOLKIT FOR CRITERIAL ASSESSMENT OF DEVELOPMENT ECONOMIC THINKING OF UNIVERSITY STUDENTS

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### ABSTRACT

This article reveals a parametric model for assessing the development of economic thinking among students of higher educational institutions, based on mathematical measurements of three main components: cognitive, psycho-emotional and the level of stereotyping. The prerequisites for the creation of this model are the developments and achievements in the field of economic sociology and economic psychology, as well as the presence of intersubject connections between them. The model includes parameters that objectively reflect not only the volume of students' economic knowledge, but also the mechanism for making economic decisions. Knowledge of the initial value of the level of development of students' thinking allows you to effectively design educational technology of teaching, and at the final stage - to assess the degree of achievement of the set didactic goals when applying certain innovative teaching methods.

**Keywords:** Economic thinking, economic ability, adaptive function, humanistic function, model of economic socialization, multidimensional model for assessing economic thinking, parametric model for assessing the development of economic thinking, cognitive component, psycho-emotional component, level of stereotyping, Maslow's pyramid of needs.