THE USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES IN THE CLASSROOM FOR THE DEVELOPMENT OF L2 SPEECH IN KINDERGARTEN

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ABSTRACT

This article is about solving problems on the development of speech of preschoolers in teaching foreign language with the help of communication technologies. The teacher needs to use in practice a variety of forms, techniques, methods and means of teaching, as well as apply modern educational technologies, including information and digital educational resources that help to effectively carry out educational work with preschoolers. Because, it's not interesting to listen simple lectures for kids and we can't motivate them with that way.

Keywords: Information technologies, preschool, children, L2, children's speech, multimedia, communication, visual materials, presentation, visual-figurative thinking.