

THE IMPORTANCE OF USING PROJECT-BASED LEARNING (PBL) IN THE DEVELOPMENT OF EFL STUDENTS' LANGUAGE SKILLS IN ENGLISH CLASSES

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ABSTRACT

The article focuses on Project-Based Learning (PBL) as an instructional approach that promotes hands-on meaningful learning for EFL students and permits them to connect what they learn in the classroom to real life, along with opportunities to develop the four main language skills and subskills in an contextualized and integrated way. The purpose of this article is to understand the EFL students' perceptions regarding PBL and its contribution to their learning of English as a Foreign Language through their own experiences.

Keywords: Project based learning(PBL), language skills, English as a Foreign Language (EFL), adult learner, interactive activities, learning process, instructional approach, motivation.