

STAGES AND FORMS OF DEVELOPING SOCIAL ACTIVITY OF PRIMARY SCHOOL STUDENTS WITH FOLKLORE

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ABSTRACT

The article examines the stages and forms of development of social activity of primary school children through folklore. It has also been suggested that the out-of-class learning process and collaboration with the students' parents will enable primary school students to develop social engagement skills through folklore.

Keywords: Primary school students, folklore, social activity, folk pedagogy, the concept of national culture, modern education models, humanization of education, out-of-school education, cooperation with parents, initiative.