

DEVELOPING TEACHING METHODS FOR FUTURE TEACHERS WITH MULTIMEDIA TECHNOLOGIES

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ABSTRACT

This paper rationalizes the training of future teachers to use multimedia training tools and defines future teachers' readiness to use multimedia training tools reflecting the specifics of professional teaching activity. The criteria have been developed (availability of stable motives to use multimedia training tools at school; depth and strength of scientific and theoretical knowledge on multimedia training tools and methodology to apply them at school; level of mastering methods in connection with the use of multimedia training tools to solve typical teaching tasks of future teachers) and levels of future teachers' readiness to use multimedia training tools have been specified. Model for training future teachers to use multimedia training tools has been theoretically rationalized and experimentally tested, reflecting the structure of professional competence of future teachers in the use of multimedia training tools.

Keywords: Multimedia training tools; Readiness; Future teachers; Model; Professional competence; Use of multimedia training tools.