THE PROGRESS OF EDUCATION CLUSTERS IN TEACHING FOREIGN LANGUAGES AS A TOOL TO ENHANCE ECONOMIC SAFETY IN UZBEKISTAN

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ABSTRACT

The article bargains with the investigate comes about of instruction clusters in instructing outside dialects. At display time the subject is particularly real. A cluster is an integration of, a few homogeneous components which can be considered as an free unit with certain properties. The instruction cluster has the properties of the common competition of its individuals, participation of its individuals, arrangement of special competences of the locale, concentration of the ventures and organizations in a certain region. From that point the inquire about comes about of relationship between instructive educate and fabricating firms on the illustration of the Republic of Uzbekistan are displayed within the article. The inquire about is based on the works of such researchers as M. Watchman, M. Enrayt, S. Rosenfeld, V.Cost, B. Dalum, K. Pedersen and G. Vilumsen, E. Bergman, E. Fezer and others. There are approaches to the definition of the instruction cluster, classification of the instruction clusters, the necessities for the com.

Keywords: Education cluster, Foreign language, efficiency, economy, innovation.