

THE PROBLEM OF DEVELOPING A TEACHER'S CREATIVE COMPETENCE AS A SUBJECT OF PEDAGOGICAL RESEARCH

Kurbanov Nuriddin Yahekulovich

Jizzakh regional center for Retraining and advanced Training of public educators, Head teacher

ABSTRACT

This article examines pedagogical research on the problem of developing the creative competence of a school teacher. An analysis of scientific literature materials is given, including the author's definitions of creative competence and a specific subject of previous research. The creative competence of the teacher has been the subject of much of the research conducted in teacher training colleges and professional educational institutions. Development of creative competence of working school subject teachers; teachers enrolled in refresher courses and self-education have not been sufficiently studied. The knowledge available in pedagogical research of various aspects of the teacher's creative competence has an important theoretical and methodological significance for the development of a system of concepts; conceptual model; programs and technologies for the development of teacher's creative competence based on competence-based and technological approaches.

Keywords: School, teacher, problem of creative competence, professional and creative competence, creative potential, organizational and methodological conditions, pedagogical technologies, professional development and development of teacher's creative competence.