

SCIENTIFIC AND DIDACTIC BASES OF FOREIGN LANGUAGE TEACHING METHODS

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ABSTRACT

The main purpose of this article is to study the features of the application of didactic principles in foreign language teaching. In the framework of our research, we will consider the didactic principles and how and to what extent its basis is applied, based on the status of foreign language science and the specifics of its teaching. The research is aimed at improving the quality of education and the organization of the process of teaching a foreign language, the development of modern technologies and the application of didactic rules and principles in achieving the goals set in the program documents "formation, development and improvement of communicative competence." To do this, we will study the theoretical foundations of didactic principles, their interpretation and apply them in foreign language teaching on the example of some methodological scientific didactic bases.

Keywords: CEFR, State Education Standard, competency, linguo-didactics, linguistics, psycholinguistics, pedagogical-didactic, linguo-cultural competencies.