

PEDAGOGICAL CONDITIONS OF FUTURE TEACHER'S SUBJECTNESS FORMATION IN THE CONTEXT OF SOCIAL PRACTICE

Shokhida Abdurakhmonova

Assistant at the Tashkent Institute of Irrigation and Agricultural Mechanization Engineers, Tashkent
UZBEKISTAN

ABSTRACT

The article discusses up-to-date pedagogical conditions of future teachers' subjectness formation in the context of social practice. Gives a brief description of each of the conditions identified on the basis of the analysis.

Keywords: Subjectness formation, project activities, social practice, competency-based approach, reflexion, volunteering, social growth.