METHODS OF TEACHING HIGHER MATHEMATICS AT THE TECHNICAL UNIVERSITY

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ABSTRACT

The level approach to teaching methods contributes to the creation of situations of success in educational and cognitive activities and, in general, directs the learning process not only to the assimilation of information, but also to the formation of students' independence, to disclose their personal potential, to increase their internal motivation. The learning outcome is assessed not by the amount of information communicated, but by the quality of its assimilation and the development of the student's abilities for further independent education.

Keywords: Student, higher mathematics, methodology, teaching.