

## **METHODICAL CLUSTER - AN INNOVATIVE MECHANISM TO INCREASE THE EFFICIENCY OF GENERAL SECONDARY AND INCLUSIVE EDUCATION**

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### **ABSTRACT**

This article provides recommendations for the organization of methodological services on the basis of innovative approaches, which affect the quality of education in general and special education institutions. The effectiveness of methodological services depends on the quality of staff. In particular, the content and stages of implementation of the innovative approach "Methodical Cluster" are described. Today, the development of professional competence of teachers of general secondary and special education institutions is mainly due to the formation and improvement in an innovative educational environment, the need for mechanisms to ensure the timely elimination of methodological problems. First of all, it is based on the fact that the purpose of the educational institution, based on the requirements of social order, the tasks should be harmonized with the qualification requirements of teachers and future professionals. Methodical cluster stages and the content of work to be carried out in these stages are given.