

INTEGRATION OF PLAY AND VISUAL ACTIVITY IN THE CREATIVE DEVELOPMENT OF A PRESCHOOLER'S PERSONALITY

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ABSTRACT

The relationship between visual activity and play creates in children a motive of activity that is personally significant for each child, and this ensures its higher productivity. The integration of these types contributes to an increase in children's interest in both activities. The integration approach allows us to build visual activity with children based on their willingness to actively participate in any play situation. Play often requires children to simultaneously manifest themselves in different activities: drawing, dancing, communicating with peers.

Keywords: Integration, integration approach, visual play, play image, visual activity, play activity.