

EXPANSION OF THE NETWORK OF NON-PUBLIC PRESCHOOL EDUCATIONAL INSTITUTIONS ON THE BASIS OF PUBLIC-PRIVATE PARTNERSHIP: EXPERIENCE OF UZBEKISTAN

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ABSTRACT

This article is about the legal framework of public-private partnership in the preschool education system, the forms of public-private partnership, the benefits and preferences created, as well as the next tasks to be addressed based on experience in educational practice.

Keywords: Preschool education system, public-private partnership relations, forms of public-private partnership, privileges and preferences, content and methodology of preschool education.