

CONCEPTUAL APPROACHES TO THE ORGANIZATION AND CONTENT OF THE PROCESS OF ADVANCED TRAINING FOR HEADS OF PRESCHOOL EDUCATIONAL INSTITUTIONS

Kasimova Shakhnoza

Senior Lecturer, Institute for retraining and advanced training of preschool education personnel and manager
Tashkent, **REPUBLIC OF UZBEKISTAN**

ABSTRACT

This article discusses conceptual approaches to the organization and content of the process of advanced training for leaders of preschool educational institutions. The professional development system is the most stable structure that combines social requirements, scientific achievements and the needs of practice. Analysis of theoretical sources and practical observations in the process of advanced training allowed us to highlight the main features of training for kindergarten managers, which are associated with the specifics of the perception of information, an insufficient level of theoretical training in management issues, with the existing practical experience, prevailing attitudes that interfere with the perception of the content of education, uncertainty in implementation a new type of activity - educational.

Keywords: Professional development system, personal approach, professional development, structural model, preschool educational institutions, organizational and pedagogical conditions.