

ASPECTS OF ORIENTATION OF STUDENTS OF THE PROFESSIONAL DEVELOPMENT COURSES IN THE DIRECTION "MANAGERS OF EDUCATIONAL INSTITUTIONS" TO THE EFFECTIVE ORGANIZATION OF INCLUSIVE EDUCATION

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ABSTRACT

In recent years, the education of children with disabilities has been a closed topic, categorized mainly into "able to be educated" and "unable to get an education". Recognition of people with disabilities as equal members of the society, their ability to live, participate in the activities of the society, and adaptation to social life according to their own abilities caused to appear the terms as people "have disabilities", "need special attention", "have a problem with mental development", "there are deviations in development" instead of the terms like "anomaly", "defective", "mentally disabled" or "foolish". This situation has led to a change in attitudes around the world towards the rehabilitation, correction, adaptation, and integration of these children to social life. The article is implied by revealing the problems of the introduction of inclusive education in general secondary schools in the country and the formation of skills reinforced to overcome them.

Keywords: Inclusive education, disabilities, need special attention, adaptation, social life.