

UZBEKISTAN MoD FOREIGN LANGUAGE APTITUDE TEST BATTERY PREDICTIVE POWER ANALYSIS

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ABSTRACT

Discrepancy in the speed and ease of progress exhibited by some learners and seemingly absent in others is one of the most widely observed phenomena of the foreign language classroom. It is usually explained via an invocation of foreign language aptitude, a set of cognitive abilities considered conducive to the tasks in question. Uzbekistan MoD Foreign Language Aptitude Test Battery is one of the instruments utilized for measurement of such abilities. Our goal is to establish whether the results yielded by each of the Subtests comprising the Battery in question can be used to predict the eventual success of the testee in his or her language studies. Here we demonstrate the lack of significant predictive power of three out of four Battery Subtests through both correlational and multiple-regression analyses conducted in IBM SPSS Statistics (version 26) and JASP (Version 0.12.2) based on the data from 39 male service members of Uzbekistan MoD enrolled in an intensive English language course. The results of the research suggest that exclusive reliance on the scores obtained by the testee in majority of Battery-comprising Subtests for the purposes of his eventual enrollment in an intensive language course might be detrimental.

Keywords: Uzbekistan Ministry of Defense, foreign language aptitude, foreign language aptitude test battery, predictive power.