

THE IMPLEMENTATION OF MODERN PEDAGOGICAL TECHNOLOGIES AND VIEWS OF ORIENTAL THINKERS ON ENHANCING LANGUAGE LEARNING AND TEACHING

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ABSTRACT

The article deals with information and communication technologies as methods of increasing of study activity of students in the process of learning English language. Implementation of information and communication technologies in study process leads to improvement of academic effectiveness, increase of students’ interest in self-knowledge, their motivation and comfort in the study process. It also helps to build-up students self-work. Information and communication technology is already changing education, as online schools allow students to earn degrees through only online courses. Online classes can use Computer-Based Trainings in place of lectures. Computer-Based Trainings are self-paced activities on a computer that present content to a user. As well as, the views of oriental thinkers on language learning language and the pedagogical principles, guidelines, instructions and advice, requirements and recommendations of the thinkers are provided. The trainings often include assessments that can be immediately scored, providing quick feedback to the user. The trainings allow media such as videos and pictures to be used in conjunction with text. Online schools are also developing online collaboration tools to allow students to work and learn collaboratively online.

Keywords: Multimedia, self-education, Internet, information and communication technology, language learning, learning environment, technology-supported learning activities, professional development, self-knowledge, foreign language teaching.